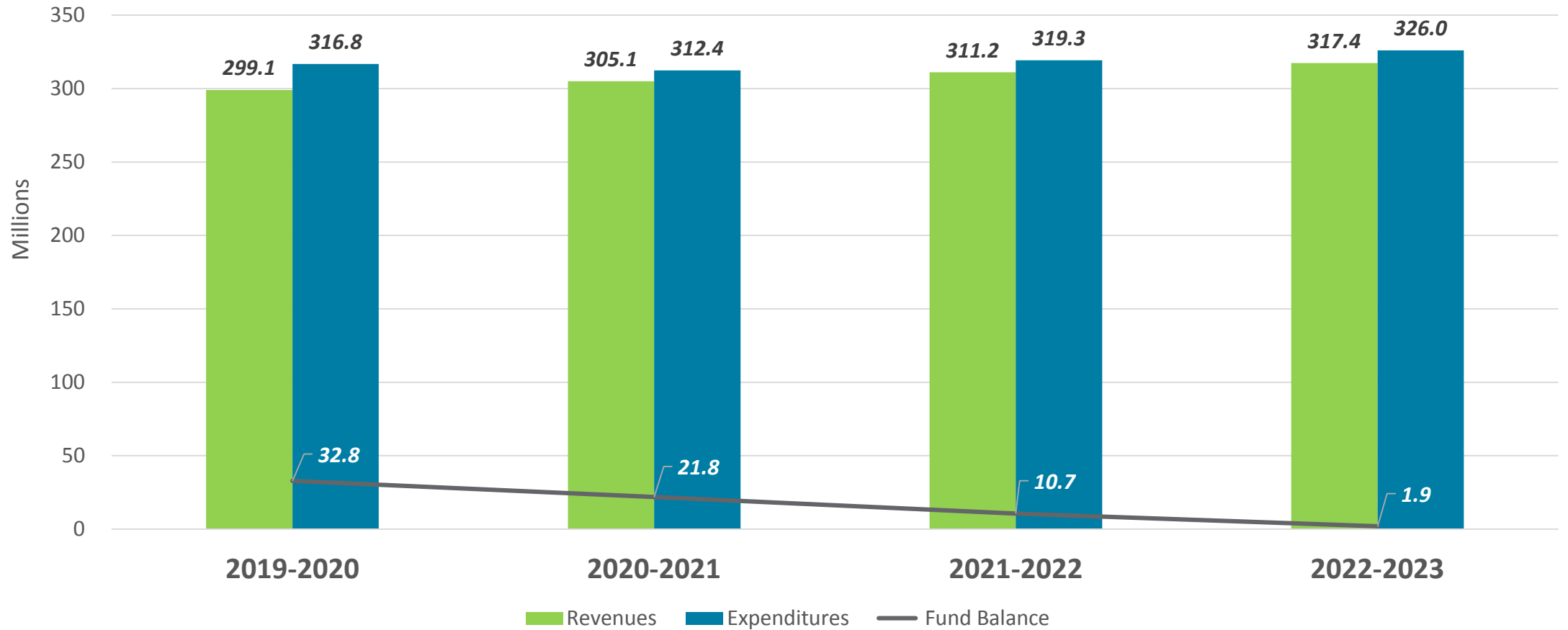


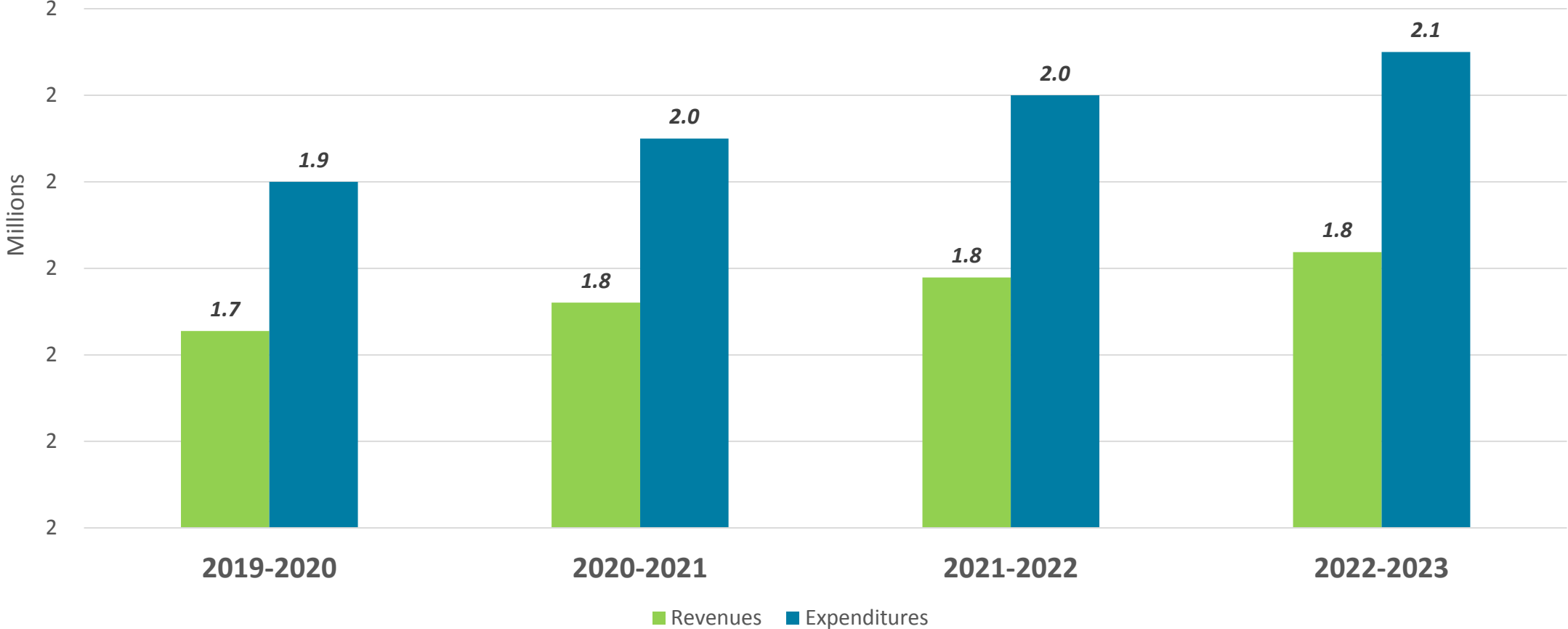
2019-2020 Budget Adoption



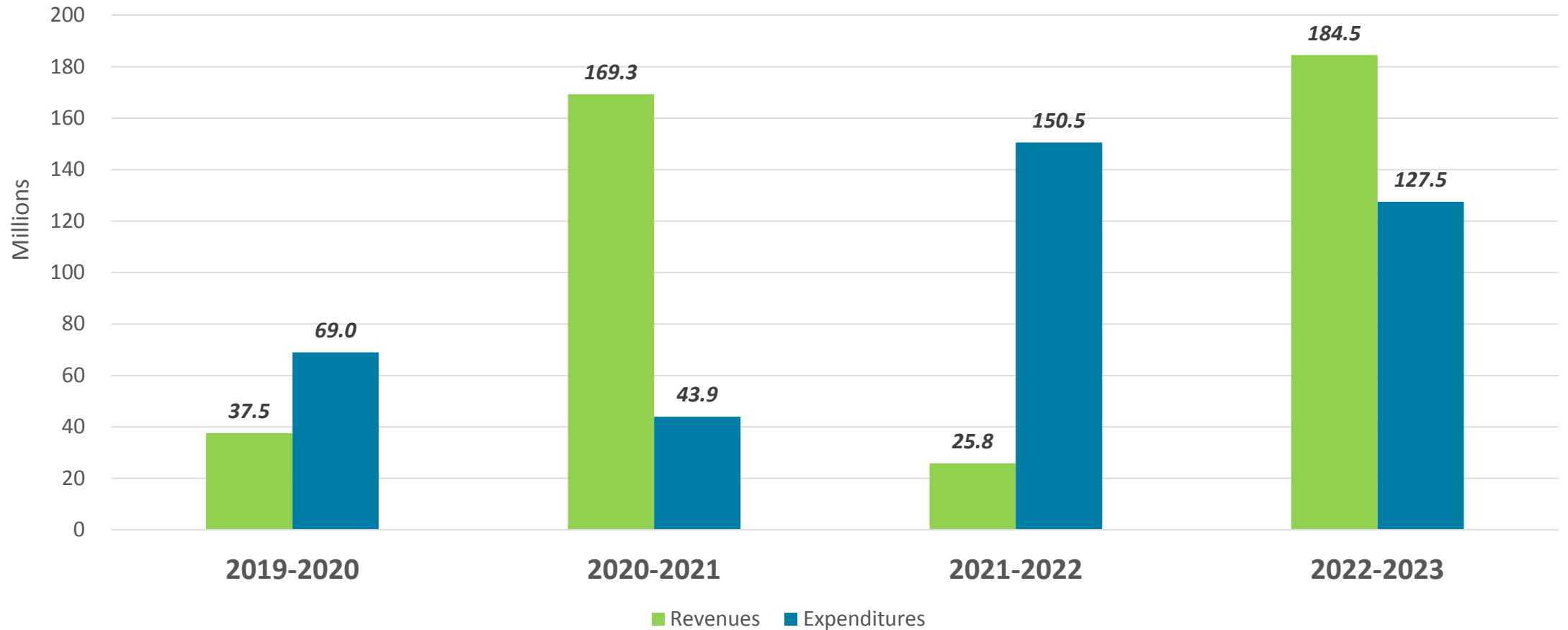
General Fund Four-Year Budget Outlook



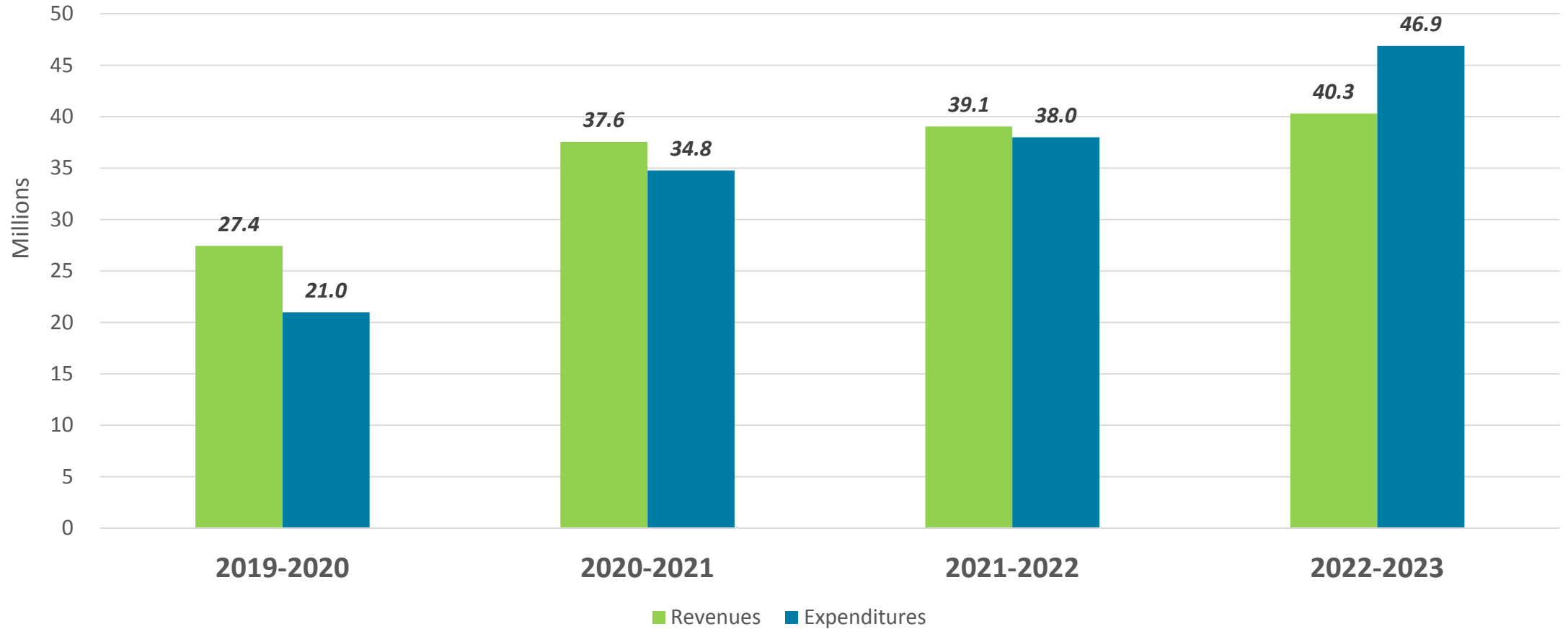
Transportation Vehicle Fund Four-Year Budget Outlook



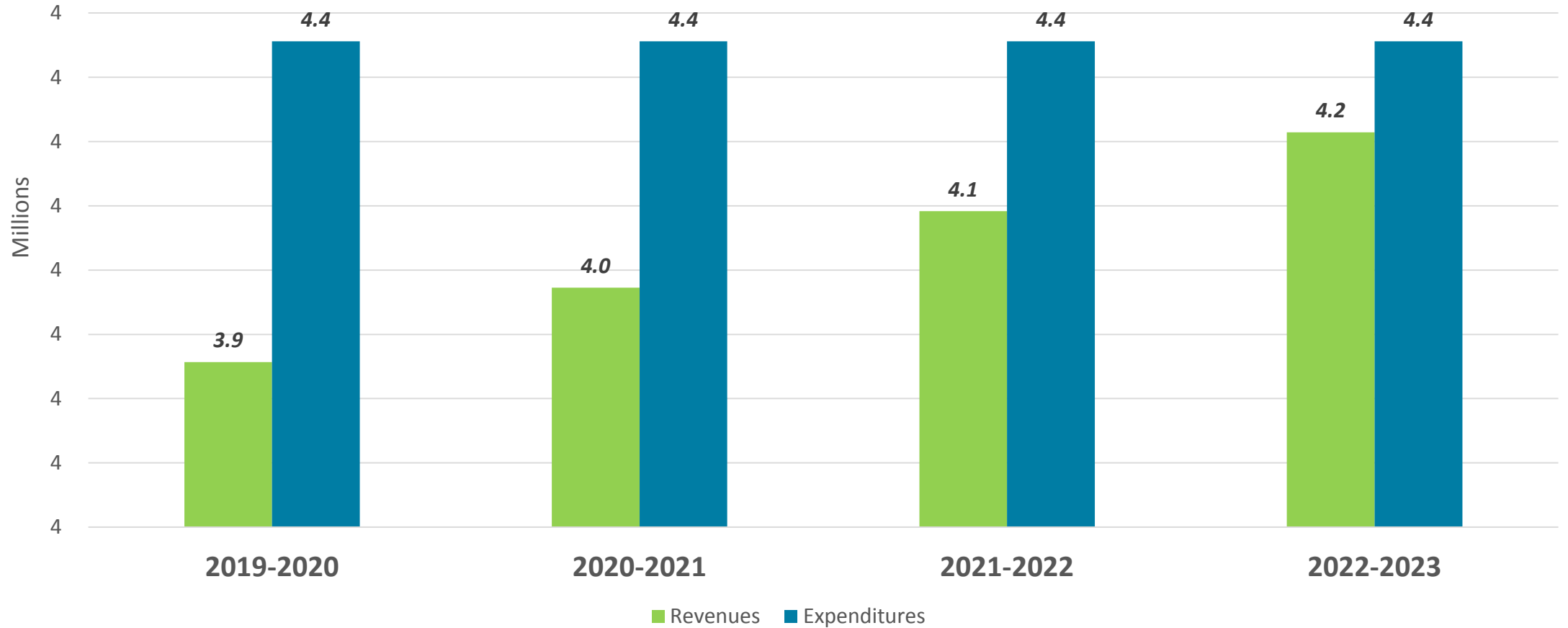
Capital Projects Fund Four-Year Budget Outlook



Debt Service Fund Four-Year Budget Outlook



Associated Student Body Fund Four-Year Budget Outlook



1. Goals and Measures of Student Success

Our five aspirational Goals are the equitable outcomes we desire for all students; our collective promise to each student, regardless of background or circumstance. The Measures are the indicators of our students' progress toward the Goals.

GOALS	MEASURES	EQUITY MEANS
<p>1 BUILDING BLOCKS FOR EARLY SUCCESS</p> <p>Every student meets or exceeds established academic, social and emotional standards by the end of Grade 2.</p>	<p>a. Increased percentage of children acquiring essential literacy and numeracy skills by the end of Grade 2.</p> <p>b. Increased percentage of students receiving timely and effective early intervention.</p> <p>c. Increased percentage of pre-K to Grade 2 students meeting criteria for social-emotional, physical and cognitive development.</p> <p>d. Increased percentage of students who demonstrate collaboration, responsibility and confidence in their own learning.</p>	<p>Each student, regardless of background or experiences, enjoys opportunities to acquire the academic and social-emotional skills for a successful transition out of Grade 2.</p>
<p>2 ALL STUDENTS: EMPOWERED, SAFE, SUPPORTED AND CONNECTED</p> <p>Every student is supported and challenged within a safe learning environment to be a responsible, productive, and engaged community member, capable of meeting high expectations.</p>	<p>a. Increased percentage of students indicating that his or her school is a socially, emotionally and physically safe environment.</p> <p>b. Increased percentage of students connected in healthy, constructive relationships with peers and adults.</p> <p>c. Increased percentage of students advocating for his or her needs.</p> <p>d. Increased classroom attendance and percentage of students participating in extracurricular or community-based activities.</p>	<p>Each student knows, understands, values and expresses his or her own culture, background and learning needs. Each student also honors others diversity and contributions.</p>
<p>3 CONTINUOUS GROWTH AND ACHIEVEMENT IN ALL SUBJECTS</p> <p>Every student meets or exceeds academic standards; develops and demonstrates 21st-century critical-thinking skills; and advocates effectively for his or her own learning.</p>	<p>a. Increased percentage of students meeting or exceeding proficiency standards on local, state and national assessments.</p> <p>b. Increased percentage of students who make a claim and use appropriate evidence to support his or her reasoning.</p> <p>c. Increased percentage of students who strategically use digital tools and resources to enhance learning.</p> <p>d. Increased student ability to use feedback, engage in self-assessment, and set goals related to their learning.</p>	<p>Each student is provided a rigorous, standards-based curriculum along with timely, targeted feedback; effective instruction; enrichment; intervention; and tools for self-advocacy.</p>
<p>4 EQUITABLE OPPORTUNITIES FOR ALL STUDENTS</p> <p>Every student receives equitable access and support in a culturally responsive environment through rigorous academic programs, effective and fair discipline, and social-emotional supports.</p>	<p>a. Equitable access to and achievement in rigorous academic courses and programs.</p> <p>b. Increased annual academic growth in core subjects: at least one year for students at or above grade level, and at least 1.5 years for students below grade level.</p> <p>c. Elimination of disproportionality in suspension and expulsion rates for all student subgroups.</p> <p>d. Increased equitable access to social-emotional support services such as counseling and mental health.</p>	<p>Each student enjoys access to rigorous, culturally diverse coursework that connects to real-life learning experiences.</p>
<p>5 PREPARED FOR SUCCESS IN POST-SECONDARY EDUCATION, CAREER AND LIFE</p> <p>Every student graduates from high school with habits and experiences for post-secondary success, civic engagement and lifelong learning.</p>	<p>a. Increased percentage of students with at least 95% attendance.</p> <p>b. Increased percentage of students who, with mentor support, complete courses, activities and experiences aligned to their post-secondary plan.</p> <p>c. Increased high school graduation rates for ALL students.</p> <p>d. Increased percentage of students engaging in post-secondary education at technical, two-year and four-year schools.</p>	<p>Each student receives equitable access to experiences that accelerate performance and boost progress toward graduation and success in college, career, post-secondary education and beyond.</p>

Goal 4: Equitable Opportunities for All Students – \$8.7 Million Newly Allocated

- *2 FTE - Equity Managers*
- *Additional hours for High School Registrars*
- *World Language Supplemental Materials*
- *Middle School Science – Curriculum Implementation Support*
- *2 FTE - Additional Middle School Athletic Coaches*
- *Reclassification of ELL TOSA to ELL Asst. Dir. Position*

Goal 4: Equitable Opportunities for All Students – \$8.7 Million Newly Allocated

- *3.0 FTE - Instructional Coaches at BHS, GKHS & SLHS*
- *Social Workers for Secondary*
- *Open Writing Lab Teacher*
- *Social-Emotional Learning (SEL) Curriculum K-8*
- *Middle School Math – Expansion of Studio Classrooms*
- *High School Science – New Core Materials Adoption (Chemistry & Physics)*

Goal 4: Equitable Opportunities for All Students – \$8.7 Million Newly Allocated

- *Elementary ELA PD for Administrators and Teachers – Core Consortium Training*
- *2.0 FTE - District English Language Learners Teachers*
- *1.0 FTE - Elementary Resource Teacher*
- *1.0 FTE - Physical Therapist*
- *1.0 FTE - Occupational Therapist*
- *1.0 FTE - Speech-Language Pathologist*

Goal 4: Equitable Opportunities for All Students – \$8.7 Million Newly Allocated

- *0.6 FTE – Resource Teacher at Spanaway Middle School*
- *1.0 FTE - Learning Support Academy Behavior Specialist*
- *1.0 FTE - Student Information System Replacement*
- *1.0 FTE - Student Management & Transportation Manager*
- *School Bus Camera Replacement*
- *2.0 FTE – Elementary School Social Workers at SE and Roy*

Goal 4: Equitable Opportunities for All Students – \$8.7 Million Newly Allocated

- *1.0 FTE McKinney Vento Specialist*
- *0.594 FTE McKinney Vento Navigator*
- *Artificial Surfaces for Baseball and Softball Fields*
- *Special Education Van with Wheelchair Lift*
- *3.0 FTE - AA Support at SME, GE and CCE*

Questions?