STUDENTS AVERAGE DAY

The students spend up to 50% of their time in the community gaining employment skills on the job sites. When students are not on job sites they are receiving their specially designed instruction in Reading, Writing and Math as it relates to independent living.

Reading instructions is taught as it relates to work – specific jobs and/or social skills necessary for a job or functioning in the community.

Math instructions is taught as it relates to money skills, budgeting and time management.

Writing instructions will focus on: filling out applications, understanding personal information, writing resumes, building keyboarding and computer skills.

Adaptive/Social/Behavior instructions will focus on soft skills such as attendance, hygiene and cleanliness, following directions, decision making, understanding bus schedules, social cues, cooking simple meals, etc.

JOB SITES
- Eloises Cooking Pot
- Goodwill
- Ace Hardware
- Burlington Coat Factory
- Grocery Outlet
- McLendon’s Hardware
- Paradise Bowling
- People’s Retirement
- Community
- Silver Creek Assisted Living
- WA State Fair
- St. Leo’s
- 4 Star Farm

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PREPARE FOR EMPLOYMENT

When students are on job sites they are working on the following skills:

- Punctuality – Ready to leave on time, punctual, appropriate length of break time, gives appropriate notice if absent.
- On Task Behavior – Good work pace and quality, takes initiative to stay busy, stays on task, and completes tasks.
- Interpersonal Skills – Courteous to others, respectful, use of appropriate language.
- Personal Presentation – Grooming and dressing appropriate, hair, body and clothes are clean and order free.
- Accepts Directions – Follows directions.

BUSINESSES BENEFIT

- Build a positive image of your business in the community.
- This is an investment for your future, by helping create a better prepared workforce.
- You can have students complete task that you are unable to get done.
- Our students will provide a value and service to businesses.
- As a business you will be gaining knowledge and information regarding working with individuals with special needs.
- Build staff morale and customer loyalty.

WHAT ARE THE GOALS FOR THE PROGRAM

The Transition Lab Program offers the opportunity for students to:

- Participation in Career exploration and development.
- Participate in community-based education.
- Learn skills that include daily living, communication, employability, self-advocacy, and communication skills.
- Encourage and assist students with making linkages to other services.
- Receive specialized instruction, training and support.