Parent Advisory Council on April 23, 2020: 6:00

- **Introductions/Check-ins.** – Ranelle Loftis, Rachael Barger, Sean McKenzie (staff)
  Trina Haro
  Klar Haro. (student rep)
  Carrie May
  Wyatt May (student rep)
  Autumn Harris
  Natasha Lowe

Everyone shared how they were doing since the shutdown.

Ranelle – coordinating with school, emails, Canvas with secondary cultural activities, tribal sovereignty.

NAYLA via zoom coordinating with others, 4/24 meeting

Rachael – FB pages, cultural activities for kids on ipads, Zoom lunches, emails back

Sean – Schools approximating learning to now having to present new learning to students, involved in Title/Lap program, deliver small group instruction. Lots of ZOOM mtgs, everyday

- **Go over this year’s goals and how we worked to meet those goals:**

  **Increase cultural identity and awareness** – meet with students at schools focus on identity, family support, take students to events, assemblies, visual awareness – bulletin boards that acknowledges group at school (students & upcoming events) Creates good conversation with kids.

  - **School district website** – creates conversation – Bethel has a program is acknowledged through the banner on the website.

  - **Partnership with the Nisqually tribe** – presentations both to student groups and faculty groups to discuss culture. Help staff see the worthiness of the program

  **Increase student at risk-support** –

  Every time we meet with students, meet with students one on one to give them outside and seek support from social workers, counselors, teachers. Advocate for themselves.

  Look at data for district assessments to see if they need additional supports. One on one support growth mindset, beading activities, possible behavior plans. Medicine bags – items inside use for cleansing.
• Go over Summary of Parent Survey Data – Showed the data

Put the survey out in google forms two times, use the data created 26 respondents. Reflective of where we are as a group.

First Screen – Cultural Identity – college enrollment/career development

Academic Achievement, At Risk Students student support

Discussion about the goals for next year based upon the survey:

1. Cultural identity – High school groups potential at each high school so students can Carrie May - identify with each other. – (Ranelle – pilot program at SLHS restorative practice circle for students, hoping to continue there and then next year implement program at the other 2 schools during advisory times.)

Rachael How many categories should we focus on? Sean - Set only a couple and focus on those goals.

2. College/Career Readiness – Elementary impact? – Autumn Harris –

Carrie May – Finding programs to inspire such as one in Kansas, WSU programs Oregon State, online programs this summer

Brainstorming idea: College/Career Fair in BSD, middle school to high school students

NW Indian College, (Natasha Lowe) Evergreen, etc.

Autumn Harris – encourage the possibility for elementary students as well, beneficial upper elementary

3. At Risk Student Support

Decide the goals after the Public Meeting on May 7, parents will meet after that meeting to finalize.

• Senior Celebration, 8th Graders, 5th Graders-what is the best plan moving forward to acknowledge those students

Original intent was to celebrate seniors at family gatherings, 8th and 5th graders as moving up

Parent wondering how does that happen? What are high schools considering? Seniors are hopeful, not sure district has made any final decisions about public ceremonies. Seattle stuff is cancelled into July, so not likely.

Possible virtual –

Drive to houses, presentation slides, picture send out with bio and what they are going to be doing. Native community & district

Put out to seniors – Publisher’s clearinghouse type activity – lawn signs, balloons.

*paper invite, email to parent,
8th/5th grade – Klar Haro – put seniors as the top priority, other members of committee agree. Mail the items that we created to students or deliver Natasha done with necklaces by May 2. Look at numbers.

Mailing is a fine idea (Autumn Harris) kids actually don't get a lot of mail, so this might be exciting,

- Other Business
  May 7th parent advisory and public meeting for finalizing the grant, Public hearing link will posted tomorrow, 4/24. Next step towards the grant.

- Meeting Adjourned 6:55