

# BHS Advisory

## 9<sup>th</sup> Grade Student Led Conference Packet

### General Information

- Student Led Conferences will take place on May 21, 22, and 23
- **All** students will have a conference.
- Students who have **complete portfolios, passed 1<sup>st</sup> semester of Advisory and are passing 2<sup>nd</sup> semester of Advisory** will present a Student Led Conference.
- Students who ***do not have complete portfolios, have not passed 1<sup>st</sup> semester of Advisory, and are not passing 2<sup>nd</sup> semester of Advisory will have a parent/teacher/student conference*** to discuss grades and plans for your education.
- Students who do not successfully complete their SLC on time will need to make arrangements with their current Advisory teacher and/or counselor to earn their Advisory credit.

### Student Led Conference Preparation

#### **Prepare Your Multi-Media Presentation**

- Use the categories and questions on the SLC rubric to write an outline for your presentation.
- Use the questions on the SLC rubric as guiding questions to help you cover the information in each category.
- Show documentation in your portfolio and Xello to help cover the information in each category.
- Include pictures, music, artwork, projects, and/or video in your presentation.
- Your PowerPoint slides should state the main ideas only. Use note cards to remember what you are speaking about or what you are showing from your portfolio or Xello/Advisory assignments.
- Prepare to present for about 15 minutes and allow about 5 minutes for questions from your Careers teacher and/or guest(s).

#### **Dress and Behave Appropriately**

- Look and act like a professional.
- Wear business or dress clothes.
- Speak with expression.
- Face your audience and make eye contact with your audience.

#### **Be Polite**

- Begin your presentation by introducing your parents/guardian/guest to your Advisory teacher.
- End your presentation by thanking your audience for taking the time to attend and for any other help they have provided.

#### **Practice, Practice, Practice**

- There will be time to practice your SLC during Advisory class.
- You should also practice on your own. Practice with a friend, sibling, or parents.

#### **Be Prompt and Prepared**

- Make sure you arrive on time for your SLC and have all of the materials you need (portfolio, note cards, slide show, etc.).
- If you are using your Advisory teacher's computer, make sure ahead of time that you can open your slide show on their computer.

#### **Be Passionate**

- The SLC is all about you!
- This is your chance to share who you are, your accomplishments, what you want to get out of school, how you have grown, what you have learned, and what you want to do after high school.

## BHS Advisory: 9<sup>th</sup> Grade Student Led Conference Scoring Rubric

Student Name \_\_\_\_\_ Score \_\_\_\_/24 (must have 20 to pass)

Use the guiding questions from each category to rate the student led conference presentation

**Each category should be addressed in either the student's binder, Advisory/Xello assignments, multi-media presentation, or stated verbally.** The questions in each category are guiding questions for the presentation.

CATEGORY	4 Wow!	3 Got it!	2 Nearly there	1 Oops!
<b>Social (Citizen Section)</b> <ul style="list-style-type: none"> <li>• Who are you?</li> <li>• Who are your friends? What do you like about your friends?</li> <li>• What is your family like?</li> <li>• What do you enjoy about them?</li> <li>• What current clubs and activities are you involved in?</li> </ul>	Addressed extremely well	Mostly addressed	Somewhat addressed	Not addressed
<b>Academic Growth/Goals (Learner Section)</b> <ul style="list-style-type: none"> <li>• What were your goals this year?</li> <li>• What were your grades this year?</li> <li>• Are these good grades?</li> <li>• Why are grades important?</li> <li>• What areas do you need to improve in? Why? How?</li> <li>• Which assignments were you proud of this year? Why? (Best Works)</li> <li>• What areas are your strengths?</li> </ul>	Addressed extremely well	Mostly addressed	Somewhat addressed	Not addressed
<b>Study Habits (Learner Section)</b> <ul style="list-style-type: none"> <li>• What study habits did you learn about and use this year?</li> <li>• What study habits do you need to change or use next year?</li> <li>• What is your learning style? (Xello)</li> </ul>	Addressed extremely well	Mostly addressed	Somewhat addressed	Not addressed
<b>Experiences/Skills (Career, Learner and Citizen Section)</b> <ul style="list-style-type: none"> <li>• What experiences have you had?</li> <li>• Have had any jobs? What skills do you have? (music, church, babysitting, etc)</li> <li>• What activities have you been involved with? Do you enjoy these? Why/not?</li> <li>• How do these experiences affect your choices for future careers? (good &amp; bad)</li> </ul>	Addressed extremely well	Mostly addressed	Somewhat addressed	Not addressed
<b>Career (Career Section)</b> <ul style="list-style-type: none"> <li>• What are your skills/interests? (Xello)</li> <li>• What kind of careers interests you now?</li> <li>• What courses will you take during high school to help you prepare for a career/college?</li> </ul>	Addressed extremely well	Mostly addressed	Somewhat addressed	Not addressed
<b>Presentation</b> <ul style="list-style-type: none"> <li>• Did you include multi-media in your presentation?</li> <li>• Did you stay within the time allotment?</li> <li>• Did you dress professionally?</li> <li>• Did you maintain good eye contact?</li> <li>• Were you poised, confident and easily heard &amp; understood?</li> <li>• Did you practice your presentation?</li> <li>• Did you use portfolio documents in your presentation?</li> </ul>	Addressed extremely well	Mostly addressed	Somewhat addressed	Not addressed