



BETHEL HIGH SCHOOL

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Advisory Syllabus 2018-2019

Regarding Advisory, this is what the law *requires*:

WAC 180-51-068 (10) "Each student shall have a high school and beyond plan... plan is locally determined. Students shall create... plan in cooperation with parents/guardians and school staff."

Regarding Assessment, this is what the law *allows*:

WAC 180-44-010 (2+3) "Teachers shall have the right, and it shall be their duty, to direct and control within reasonable limits the studies of their pupils... Teachers shall be responsible for the evaluation of each pupil's education growth..."

Over the course of their high school studies all BHS students shall utilize XELLO to develop and execute a high school and beyond plan, and shall present said plan at least once a year to parents and teacher in a "student-led conference." Plan and conference may take the form of an electronic portfolio, PowerPoint, website, documentary, speech, exhibit, one-act play, or any other presentation method agreeable to both student and teacher providing it does not last longer than 15-minutes and it incorporates evidence of:

- A variety of best works from four different areas of study
- Evidence of total of 24 hours of community service each year in grad (8 hours collected each year in grades 10th-12th)
- Documentation of grades and consideration of personal scholarship
- Reflection on the progress of their studies over year
- Educational, and personal goals for next school year
- A resume reflecting skills, volunteer, work experience, etc.

In addition to all yearly conference expectations:

Juniors shall:

- Explore post-graduation educational options
- Produce evidence of recognition of prerequisites to achieve said options
- Know their college and/or career goals and what steps they will take in the summer and throughout the senior year to accomplish them.

Seniors shall:

- produce evidence of acceptance to post-graduation schooling, employment or an active job search, and/or enrollment in a military organization or service mission.
- write and submit a senior culminating paper
- complete the FAFSA

Grading

Students will earn a Pass or Fail for each grading period and at the end of each semester. Grades will be based on progress as described by the above expectations. If students have not earned a Pass at the end of each semester, they will be required to take a credit retrieval course to make up missed credits. At the end of their senior year, after completing all of the advisory requirements, students will earn an additional .5 Culminating Project credit. A 1.0 credit is required for graduation. Students will NOT graduate if they have not passed advisory by the end of their senior year.

Portfolios

Portfolios are required and will be kept electronically.