

# 12<sup>th</sup> Grade Advisory Course Syllabus

## 2019-2020

**Welcome to Advisory!** This class is an opportunity for you to learn more about yourself, reflect on what you are learning at BHS, and to plan for your future. We want you to be equipped with the knowledge and resources that will help make your high school and life beyond high school experiences successful!

We believe you are capable of success. We are here to help you, and this syllabus outlines some things we will do and you can do to make sure you are successful.

**Here are some things you can do to be successful:**

### **Be Ready to be Actively Engaged in Class**

- Your Personal Best Everyday
  - Be in your seat when the bell rings.
  - Participate in all classroom activities. Your teachers have planned them carefully to help you get to know and support your classmates, get to know yourself, and to build a useful portfolio.
  - Complete all your assignments and submit them on time. If you need extra help to do high quality work on the assignments, we can help you – but we can't help you if we don't get your work. You will receive a list of all of the assignments for this class.
  
- Own Your Future
  - Activities and Assignments
    - 12<sup>th</sup> grade Advisory will help you plan for your future after BHS. Advisory will help you will apply to post-secondary education/training options and financial aid.
    - Each person has a different goal for their future (i.e. 4-year college, 2-year college, technical college, military, apprenticeship, etc.). We will work with you to set your own goals and to prepare you for your next steps beyond high school.
  - Online Portfolio
    - You will be using Xello to learn more about yourself and to find and save information about careers and training options (college, apprenticeship, military, etc.).
    - Your online portfolio is a collection of evidence documenting your skills, knowledge, experiences and accomplishments during your high school experience.
    - Your portfolio is the framework for your Student Led Conference presentation in March.
  - Culminating Project (Community Connection/Job Shadow)
    - For your Culminating Project, you will complete a minimum of 8 hours of community connection consisting of community service and/or job shadow. Your community connection must relate to your personal goals as well as your future career and/or college plans. You will also write a 2-5 page reflection paper on how your community connection experience has impacted your post-secondary plan. Finally, you will present about your Culminating Project.

- Presentation
  - You will complete an oral presentation that includes a multi-media component. This presentation is held during Student Led Conferences in March.
  - This presentation will celebrate what you have accomplished during your school years!
  - Your presentation must include a well thought out High School & Beyond Plan.
  - You will use your Advisory assignments and information you save in Xello to explain how your High School & Beyond Plan has provided post-secondary opportunities to further your education towards a career field.
  - Your presentation will include a description of your Culminating Project and what you learned during the experience.

## Be Ready to Work with Others

- Understand We are One
  - Respect your teacher, your peers, and yourself.
  - Participate in group activities and be prepared to learn from your peers as well as your teacher. You will work with people all your life – at home, in the community, and at work. We all learn more when we appreciate our learning differences and work together to achieve more than we can alone. You will be asked to assist others with learning, work with others on a project, or work through a problem and present a collaborative solution.

## Your teachers are committed to:

- **Provide support and keep you informed of your progress.** When we notice that you are having difficulty or need extra help, we will arrange for support.
- **Celebrate your achievements.** Throughout the year we will celebrate student achievement, especially at the end of the year during your Student Led Conference.
- **Maintain contact with your parents.** We will let your parents know if you are having difficulty in any of your classes and we'll also suggest some ways to get you back on track so that your parents can support you in being successful.
- **Intervene when you have difficulty or get off course.** We will prompt you to make good choices, remind you, and give you logical choices to get you back on track. We will call your parents or ask you to call them in our presence.

## Grading

- We want your portfolio to look professional so all assignments must be written well. You should write in complete sentences and paragraphs.
- Grading is on a 5-point scale with 5 being the highest score.
- In order to pass this class, you must have an average of 80%.
- You will earn a “pass”, “fail”, or “incomplete” during each grading period and at the end of each semester. If you have not earned a “pass” at the end of each trimester, you will not earn credit and will need to make-up your assignments prior to your Student Led Conference.
- Advisory classes at BHS help students fulfill the High School & Beyond Plan graduation requirement.