



Bethel High School

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Cambridge Student Profile

The Cambridge Program at Bethel High School offers a quality education that not only ensures knowledge, but also cultivates the virtues of honor, courtesy, and perseverance. Of these virtues, honor is of great importance, for it is personal integrity that will influence and finally determine many of our actions and beliefs. The following statements describe a Cambridge student:

- Is comfortable in an environment where scholarship is the norm
- Has a love of learning
- Continually challenges herself/himself
- Enjoys enhancing his/her critical thinking skills, using information learned in the classroom to develop a deeper level of understanding
- Makes academic achievement a high priority and is willing to set aside other priorities to meet this goal
- Believes hard work and effort, in tandem with intellectual ability, is the determiner of academic achievement
- Is self-motivated
- Is comfortable advocating on his/her behalf
- Works well independently and in groups
- Has good time-management skills
- Has a strong work ethic, completes assignments, and meets deadlines
- Understands that the Cambridge Program is a standards-based program with classroom assessments used as an indicator of potential performance on the IGCSE, AS and A Level examination papers
- Understands that a student must sit for the Cambridge assessments administered by Cambridge Assessment International Education at the end of each course

The Cambridge Program at Bethel High School will most likely be the most rigorous academic experience in your life to date. The grades you earned in the past may not be the grades you earn in this program. This program is standards-based; students are compared to their peers around the globe. Therefore, classroom assessments are designed to prepare students for the competitive and demanding nature of the Written Papers. Course grades are used as an indicator of potential performance on these papers.