

Challenger High School
Digital Photography Syllabi
CEDAR CODE 11151, 9/7/21
CTA 201

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Grade Level: 9,10,11,12

Credit: Art, Occupational, or Elective .5

NCAA Approved

Time Requirements:

Students will be required to do 5 hours per week of class work, and to do 5.0 hours of homework per week. Students are required to contact the instructor prior to any absence in order to determine how the student will make up any missed assignments.

Course Description:

Photography is structured around four areas: developing craftsmanship and technique, organizing the art elements through the art principles, using the creative process, and communicating about historical and personal works of art. Students will explore a variety of digital photographic and editing tools, and techniques while applying the elements and principles of the visual arts. Studio activities will focus on composition, camera techniques, editing, and creating photographic works of art. Through the art that students produce, they will develop reflection and art criticism. Historical styles, techniques and artists will be studied in conjunction with current careers in photography.

Course Objectives

Following completion of this course, students will have:

- ✓ Gained a basic understanding of the historical and technical advances that have led to modern digital photography.
- ✓ Demonstrated mastery of composition using the elements and principles of design in photography.
- ✓ Organized the elements on a picture plane in order to communicate content through the use of Composition methods.
- ✓ Showcased their artistic design and technical camera/editing skills. ü Researched photography-based careers.
- ✓ Developed a cumulative digital portfolio.

High Schools That Work - Key Practices

Career/Technical Studies - Students actively engaged - High Expectations - Extra Help - Culture of Continuous Improvement

- **Course content:** student will demonstrate a basic understanding of the following (Note: Not necessarily in this order) - (Over a 9 week time period to earn a .5 credit.)

CTB101

1. Employability
2. Health and Safety
3. Photography – Basic Careers
4. Lethal and Ethical Business Practices
5. Critique
6. History of Photography
7. Camera Operations
8. Exposure
9. Elements of Art/Principals of Design
10. Final Portfolio

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Common Core State Standards and 21st Century Skills

The content and instruction of this course is aligned with Common Core State Standards and 21st Century Skills

This course will assist all students in achieving the outcomes defined in the new standards, including: Higher-order critical thinking skills, Precision in reading and writing, Accurate analysis and evaluation, Problem-solving skills, Deeper conceptual understanding, Expanded academic vocabulary, Media literacy. For more detailed information on Common Core State Standards see the following link:

http://www.k12.wa.us/CoreStandards/ELAstandards/pubdocs/CCSSI_ELA_Standards.pdf#3

Leadership development is an integral component of Career and Technical Education and is embedded within the assignments in this course. Students will demonstrate leadership qualities throughout the semester in terms of time management, self-advocacy, efficiency, group coordination, organization, dependability, punctuality, and professionalism. Assignments and projects will require students to problem solve, analyze, refine, and apply decision-making skills, and demonstrate oral, interpersonal, written, and electronic communication and presentation skills.

Assessment (may include but not limited to)

- Oral/Written expression for mastery understanding of course concepts and demonstration of the application of course concepts.
- Performance based evaluations through labs and projects.
- Progress reports will be done monthly by the instructor.

Progress

- Student progress is monitored weekly. Student monthly progress is at the discretion of the certificated teacher based on weekly evaluations and the students' ability to complete the required learning benchmarks for that month.
- If a student fails to make collective progress for all weeks, then monthly progress is unsatisfactory. Student monthly progress is specifically evaluated against progress benchmarks, which are clearly defined in the course for each month.
- In addition to the course schedule, these benchmarks may also come in the form of lesson, unit, assignment and/or assessment completion dates.
- These established progress benchmarks will allow teachers and students to assess the students' educational progress in meeting the course learning standards.
- At a minimum, students must turn in at least one assignment per week to maintain a status of "making monthly progress," but will need to complete all the instructor is asking for each week in order to complete the course on time.

Grading Scale: (Progress reports will be done monthly)

- **A** (90-100%) Student demonstrates exemplary abilities through scores earned; student showed outstanding mastery of expected skills.
- **B** (80-89%) Student demonstrates adequate abilities through scores learned on assessments; student shows adequate mastery of expected skills.
- **C/P** (70-79%) Student demonstrates average abilities through scores earned; students showed average mastery of expected skills.
- **NC** (69% or below) Student unable to demonstrate mastery of expected skills.

40% Classwork/60% Final (IMovie, Portfolio or some alternative demonstration of work)

Online Grade Book (Family Access)

Parents and students can check the online grade book anytime by logging into Family Access.

Relationships to other Content Areas

- Completion of this course will require the student to integrate: mathematical, logical linguistic, social, historical, societal, technological, and writing skills.

Student Expectations

Social media can serve as a powerful tool to enhance education, communication, and learning. This technology can provide both educational and professional benefits, including preparing students to succeed in their educational and career endeavors if used in an appropriate manner. To this end please understand the following statements:

By enrolling in this course, you are agreeing to exhibit ethical computer behavior at all times and follow classroom expectations:

- Stay in approved program and features ONLY NO GAMING or NON SCHOOL RELATED VIDEOS
- Report any error messages immediately: DO NOT try to fix it yourself.
- Be safe and maintain secrecy of passwords. It is important to protect your privacy. Use your first name only and **do not use pictures of yourself** in the content unless approved by the teacher. Don't give out any personal information about yourself, anyone else, or your location.
- Handle all classroom equipment carefully. Equipment that is broken due to carelessness/negligence will be charged to your student account as a fine. IMMEDIATELY REPORT ANY DAMAGED EQUIPMENT TO TEACHER.
- Most Assignments will be uploaded through Google Drive and possibly Canvas, on RARE occasions a flash drive may be used with permission from the instructor. No cell phones/No iPads in class (Students may use their cell phones/iPads as a camera for some photographs, outside of school.)
- Students will be required to work in small groups Students will be to class on time.

Each student will be instructed in the use of photographic equipment, under normal use there is no reason for damage to occur. It is important to remember that this equipment, while for your use, must be treated with care.

Therefore, there will be a NO TOLERANCE policy for HORSEPLAY with or around the equipment and classroom.

All equipment removed from the classroom will be checked out to through the approved procedure. NO STUDENT IS TO LEND ANY EQUIPMENT to anyone outside of this class. *This includes family and friends. You are welcome to photograph family and friends.)*

The student whose name is on the checkout list will be responsible for the condition of the equipment until its return to the classroom.

Digital Photography 1 - Parent and Student Agreement

We the undersigned student and parent have read the attached - Digital Photography 1 - Classroom - Objectives and Expectations and are aware of the terms and conditions of this course including all grading and cheating policies.

Student Signature _____ Date _____

Parent Signature _____ Date _____

Teacher Signature _____ Date _____