

# **Challenger High School** CEDARS Code: 6101 **Spanish Syllabus,**

## **Spanish 2**

**CEDARS Code 6101, 9/7/21**

**WLS 101 -102**

**Instructor: Señora Willmott**

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**Phone 253-683-6813**

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### **Time Requirements:**

Students will be required to do 5 hours per week of class work and to do 7.5 hours of homework per week. Students are required to contact the instructor prior to an absence in order to determine how the student will make up any missed assignments.

**Class Information:** Spanish is a popular World Language to study because of its practicality, immediate opportunities for use, and the way it gives access to the fascinating and diverse cultures of Spanish speakers around the world. In this beginning class, students are introduced to Spanish language and cultures. Students develop skills in listening and speaking, reading and writing, and acquire an appreciation for the many diverse, Spanish speaking cultures.

### **Course Objectives**

1. Students will be able to communicate information, needs and opinions in Spanish.
2. The students will further develop their existing literacy skills and will be able to read and understand authentic Spanish texts.
3. Students will also study the common roots and close connections between the Spanish and English languages and learn to apply these linguistic connections to enhance their facility in both languages.
4. Students will learn about several Spanish speaking cultures and compare them to their own.

Course goals and student learning outcomes are in accordance with state and National Standards regarding: Communication, Cultures, Connections, Comparisons, and Communities.

*Motivation and self-monitoring will be facilitated through frequent feedback.* The textbook is “Avancemos!” Level 1 for Spanish 1 and “Avancemos” Level 2 for Spanish 2 with accompanying workbook. Supplementary materials include audio, CDs, DVDs handouts, readings and videos.

**Grading:** Students earn points through homework, class work, performance, quizzes, and tests based on demonstrating ability through listening, speaking, reading, and writing. Mid-term at the 4.5<sup>th</sup> week and final exam at the 9<sup>th</sup> week will be given.

### **Grading Scale (Progress reports will be done monthly)**

- **A (Excellent)** - (90-100%) Consistently scored high; demonstrated exemplary abilities through scores earned on assessments. Student showed outstanding mastery of skills they were expected to learn in this course.
- **B (Proficient)** - (80-89.99%) Consistently worked toward mastery of skills they were expected to learn in this course. Occasionally scored high; demonstrated adequate abilities through scores earned on assessments. Student shows adequate mastery of skills they were expected to learn in this course.
- **C (Standard)** - (70-79.99%) Demonstrated average abilities through scores earned on assessments. Student showed average mastery of skills they were expected to learn in this course.
- **D (Passing)** (60 – 69.99%) Demonstrates minimal understanding of the material and completion of various assessments but does not have mastery of all concepts for the course.
- **F (Failing)** (59.99% or below) Opted out of opportunities to redo assignments to show mastery of assignments. Failed or scored below average; failed to demonstrate mastery of the skills taught as determined by assessment scores.

**LATE WORK:** After an excused absence, it is the student’s responsibility to determine what was missed by checking **Canvas**, asking a fellow student in the class, or asking the instructor or by e-mail. The student has 3 days to turn in MAKE UP work. Some classroom participation activities, however, cannot be made up. For any other late or missing assignments, please see me to make arrangements.

**Redo Policy:** If a student’s performance on a quiz results in an F, he/she may redo it within 5 days of receiving the test or quiz at a time agreed upon with instructor. The highest grade possible for a redo shall be 75%. Redos cannot be repeated. This option cannot be used for midterms, or final exams.

Redo opportunities are available to students who are working hard towards content

mastery but need an additional testing opportunity to demonstrate proficiency. Students given a redo opportunity must have shown effort on the first assessment and will be required to complete teacher directed work outside of class. Please note: Redo opportunities may not be given to students who choose not to prepare for an exam and those who refuse to take an exam or who abuse the redo opportunity.

**Grade Inquires:** Parents or students wanting information about grades can check Synergy, Canvas, or may email me @ [kwillmott@bethelsd.org](mailto:kwillmott@bethelsd.org).

**Additional Help:** Students may study after school with Señora Willmott or via Zoom, by arrangement.

**Attendance/Tardies:** Students are expected to be seated when the bell rings. Late students disrupt class and learning. Repeated tardiness (after 3) can result in detention and/or loss of hall pass privileges. Attendance is essential if a student wants to learn the language and pass the class. Since language learning is the result of accumulating vocabulary and skills, students who miss class get behind quickly.

**Electronics:** Students will only be allowed to use cell phones in class with PRIOR PERMISSION from Señora Willmott. Cell phones can only be used for specific educational purposes.

**Additional expectations:** Students are expected to:

1. Treat staff and each other with respect.
2. Learn and allow others to learn; allow teachers to teach, administrators to administer.
3. Treat school and personal property with respect.
4. All information will be posted on our Canvas page. Be sure to check Canvas every day for the assignments.
5. Return textbooks and other materials in good condition.
6. Come to class prepared to learn with all appropriate materials.
7. Come to class with a charged iPad.
8. Use iPad for educational purposes only, not to watch entertainment videos, play games, or any other distracting activities.
9. Demonstrate honest and responsible behavior. Cheating by copying the work of others or by using "cheat" notes in any form will result in an F grade for that assignment. A student who provides work for another to copy may also receive an F. Subsequent cheating will result in progressive disciplinary action.
10. Be aware of and comply with CHS rules and policies as outlined in the student handbook and the Bethel School District Student Rights and