

Challenger High School
2017/2018
United States Studies Syllabus
CEDARS Code: 4103, 9/7/21
SST 205/206

Instructor: Ross Mailhiot Phone: (253) 800-6804 Email: rmailhiot@bethelsd.org

Grade Level: 10,11,12 Credit: Social Studies .5 NCAA Approved

Time Requirements:

Students will be required to do 5 hours per week of class work, and to do 7.5 hours of homework per week. Students are required to contact the instructor prior to the any absence in order to determine how the student will make up any missed assignments.

Course Description:

Students will examine basic features of United States history during the period from 1877 to the Present. The catalyst for studying this period in United States history will be the themes of change, national identity, power, authority, immigration, reform—including the Great Depression, New Deal, World Wars I and II, Civil Rights Movement, Cold War, Vietnam War, and other world periods. Within this survey course, considerable attention will be given to the formation and development of geography competency skills, analyzing primary and secondary sources, bias detection, essay writing, and presentation skills.

- **Course content:** student will demonstrate a basic understanding of the following:
(Over an 18 week time period to earn a 1.0 credit or a 9 week time period to earn a .5 credit.)

SST 205

Weeks:

1. Review the Founding Ideals and Documents; review United States geography
2. Review the Colonial Era, review the American Revolution
3. Review the National Period; review Civil War and Reconstruction Era
4. The West; Indian Wars; The Closing of the Frontier
5. The Gilded Age; Innovation and Industry,
6. Immigration; Problems at the Turn of the Century; Progressive Era
7. Expansionism; Spanish American War; Modern Ideas
8. World War I; Post WWI America; Second-class citizens
9. Harlem Renaissance; Traditionalism vs. Modernism; Roaring Twenties

SST 206

Weeks:

10. The Great Depression and the New Deal; Political Ideologies in the U.S.
11. Origins of World War II, the United States enters WWII
12. The Early Years of the Cold War; The Forgotten War-Korea
13. The 1950s; American Music; Two Americas
14. Civil Rights Movement in the South; Civil Rights Movements across America
15. The 1960s; Technology for the Future; A Man on the Moon
16. The Cold War continues; Vietnam War
17. The 1970s; the rise and fall of a president
18. America since the 1980s

This course meets the State and School District graduation requirements.

Common Core Standards for English Language Arts and Literacy in Social Studies

Students will be able to

1. Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of text as a whole.

2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among key ideas and details.
3. Evaluate various explanations for actions and events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
4. Determine the meanings of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.
5. Analyze in detail how complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.
6. Evaluate author's differing points of view on the same historical event or issue by assessing the author's claims, reasoning, and evidence.
7. Integrate and evaluate multiple sources of information presented in diverse formats and media in order to address a question or issue.
8. Evaluate the author's premises, claims, and evidence by corroborating or challenging them with other information.
9. Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

For more detailed information on Common Core State Standards see the following link:

http://www.k12.wa.us/CoreStandards/ELAstandards/pubdocs/CCSSI_ELA_Standards.pdf#3

Materials (may include but are not limited to)

- District approved textbook: [History Alive! American Ideals](#)
- Internet sites, social studies lab experiences, computer based learning models, reading materials, videos
- All materials will be provided by the instructor

Assessment (may include but not limited to)

- Oral/Written expression for mastery understanding of course concepts and demonstration of the application of course concepts.
- Performance based evaluations through labs, participation, and projects.
- Progress reports will be done monthly by the instructor.

Progress

- Student progress is monitored weekly. Student monthly progress is at the discretion of the certificated teacher based on weekly evaluations and the students' ability to complete the required learning benchmarks for that month.
- If a student fails to make collective progress for all weeks, then monthly progress is unsatisfactory. Student monthly progress is specifically evaluated against progress benchmarks, which are clearly defined in the course for each month.
- In addition to the course schedule, these benchmarks may also come in the form of lesson, unit, assignment and/or assessment completion dates.
- These established progress benchmarks will allow teachers and students to assess the students' educational progress in meeting the course learning standards.
- At a minimum, students must turn in at least one assignment per week to maintain a status of "making monthly progress," but will need to complete all the instructor is asking for each week in order to complete the course on time.

Grading Scale: (Progress reports will be done monthly)

- **A (90-100%)** Student demonstrates exemplary abilities through scores earned; student showed outstanding mastery of expected skills.
- **B (80-89%)** Student demonstrates adequate abilities through scores learned on assessments; student shows adequate mastery of expected skills.
- **C (70-79%)** Student demonstrates average abilities through scores earned; students showed average mastery of expected skills.
- **D (60-69%)** Student demonstrates only minimal acquisition of expected skills.
- **F (59% or less)** Student unable to demonstrate any mastery of expected skills.

Relationships to other Content Areas

- Completion of this course will require the student to integrate: mathematical, logical linguistic, social, historical, societal, technological, and writing skills.

Class Expectations:

- **No cell phones**
- **Students will be required to work in small groups**
- **Students will be to class on time**