Time Requirements:
Students will be required to engage in 7 hours of study in this course per week. Students are to contact instructor to determine time spent in class and time dedicated to independent study.

Course Description:
During this semester course, students will learn about Washington State’s exploration, geography, native populations, fur trade, settlement, Indian wars, statehood, economics, government and the Washington State Constitution. This is a required course for graduation.

Course content: student will demonstrate a basic understanding of the following:
(Over a 9 week period of time to earn a .5 credit.)

- Overview of the State of Washington
- Native American Populations and the Impact of the Western Immigration
- Oregon Trail
- Settlement of Washington
- Industries and Agriculture
- State Government

Materials (may include but are not limited to)
- District approved textbook: Washington State
- Internet sites, social studies lab experiences, computer based learning models, reading materials, videos
- All materials will be provided by the instructor

Assessment (may include but not limited to)
- Oral/Written expression for mastery understanding of course concepts and demonstration of the application of course concepts.
- Performance based evaluations through labs, participation, and projects.
- Progress reports will be done monthly by the instructor.

Progress
- Student progress is monitored weekly. Student monthly progress is at the discretion of the certificated teacher based on weekly evaluations and the students’ ability to complete the required learning benchmarks for that month.
- If a student fails to make collective progress for all weeks, then monthly progress is unsatisfactory. Student monthly progress is specifically evaluated against progress benchmarks, which are clearly defined in the course for each month.
- In addition to the course schedule, these benchmarks may also come in the form of lesson, unit, assignment and/or assessment completion dates.
- These established progress benchmarks will allow teachers and students to assess the students’ educational progress in meeting the course learning standards.
- At a minimum, students must turn in at least one assignment per week to maintain a status of “making monthly progress,” but will need to complete all the instructor is asking for each week in order to complete the course on time.

Grading Scale: (Progress reports will be done monthly)
- A (90-100%) Student demonstrates exemplary abilities through scores earned; student showed outstanding mastery of expected skills.
● **B (80-89%)** Student demonstrates adequate abilities through scores learned on assessments; student shows adequate mastery of expected skills.

● **C/P (70-79%)** Student demonstrates average abilities through scores earned; students showed average mastery of expected skills.

● **NC (69% or below)** Student unable to demonstrate mastery of expected skills.

**Relationships to other Content Areas**

- Completion of this course will require the student to integrate: mathematical, logical linguistic, social, historical, societal, technological, and writing skills.

**Common Core Standards for English Language Arts and Literacy in Social Studies**

**CCSS.ELA-LITERACY.RH.11-12.1**

Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.

**CCSS.ELA-LITERACY.RH.11-12.2**

Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.

**CCSS.ELA-LITERACY.RH.11-12.3**

Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

**CCSS.ELA-LITERACY.RH.11-12.4**

Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text.

**CCSS.ELA-LITERACY.RH.11-12.5**

Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

**CCSS.ELA-LITERACY.RH.11-12.6**

Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.

**CCSS.ELA-LITERACY.RH.11-12.7**

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

**CCSS.ELA-LITERACY.RH.11-12.8**
Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.

CCSS.ELA-LITERACY.RH.11-12.9

Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.