

SPANAWAY LAKE HIGH SCHOOL 2014/15 Annual Report



Building Quick Facts

Principal

Julie Baublits

Assistant Principals

Susan Mayne,

Michelle Scott-Beach,

Scott Hyder

Associate Administrator

Katherine Hunter,

Mark Torgerson

Secretary

Diane Jellesed

Year Built/remodeled

1981/2010

Square Footage

178,802

Enrollment

1,564 students

Notable

Two additional portables on-site to help support the school

Spanaway Lake High School

1305 168th Street East
Spanaway, WA 98387
253.683.5600

www.bethelsd.org/slhs



WHAT MAKES SPANAWAY LAKE SPECIAL

Spanaway Lake High School (with a current population of 1,651 students) has the most ethnically diverse population (55.7% ethnicity) in the Bethel District. Our Free and Reduced percentage is at 51.4%.

We are committed to increasing our academic rigor at every level. SLHS offers open enrollment to a large number of Advanced Placement and Honors classes ranging from Honors Communication Arts to AP Calculus as well as a University of Washington Science class for college credit: The Biology of Addition and the Brain. World Languages offered include: American Sign Language, French, Spanish and Japanese. Our CTE classes include Composite/Machining, Introduction to Engineering Design, Introduction to Aerospace Engineering, and Biotechnical Engineering, plus a wide variety of Career/Tech. Education classes from Arts, Business & Marketing, Navy JROTC, Family & Consumer Science and much more!

SLHS takes great pride in our commitment to non-traditional learners. We offer programs for English Language Learners, at-risk students, special education students and non-traditional learners. Each student is assigned to an advisory and will remain with the same advisor for their high school career. All students are required to pass Advisory and their Student-Led Conference. Our goal is to connect closely with students to help them develop their potential and maximize their learning.

At SLHS we are committed to providing students with a rigorous and relevant education. Our students are graduating at a time where they will be competing in a global economy. They must demonstrate critical thinking skills, be able to analyze, problem-solve, and communicate. It is our responsibility to prepare them for this world and to be college-ready when they graduate. Our students will be challenged, pushed, and encouraged to do their best.

PARENTS & COMMUNITY

Parents participate in Site Council, a variety of Booster Clubs, and are able to volunteer for various student activities. Please contact us if you are interested in volunteering. All prospective volunteers will need to fill out an application and submit to a background check. SLHS continues to assist families with support of local food banks and food dries. We also provide holiday meals and gifts for several families in our community.

Our facility hosts an Annual Craft Fair, ABC Day, District Tech Fair, Kiwanis Annual Bethel/Franklin Pierce Scholarship Auction and is used by several community organizations including: Bethel Recreation, club sports, blood drives, and professional development, as well as several Pierce College offerings throughout the year.

RAISING STANDARDS

SLHS staff members work closely with district personnel to successfully implement new textbooks that align with federal and state standards. Our focus is to increase academic rigor and student participation. Students who need assistance in reading and math are placed in specialized classes aimed at skill building while advancing to the next level.

We support the district's High Schools That Work initiative. This program focuses on ten key practices that promote student learning.

TOP-NOTCH STAFF

SLHS has 86 classroom teachers, of which 60 teach core academic classes. They average 12.5 years of experience and 65.1 percent have a master's degree. Ninety seven percent of teachers at SLHS meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students' best interest in mind in all that they do.

DEMOGRAPHICS

Ethnicity/Other	SLHS	District
American Indian/ Alaska Native	1.6%	1.5%
Asian/Pacific Islander	15.3%	7.8%
Black	18.8%	8.2%
Hispanic	15.5%	15.1%
White	42.5%	58.4%
Multi-racial	6.2%	9.0%
Free & Reduced Lunch	49.0%	45.9%
Adjusted 4-Year Cohort Graduation Rate (2014)	83.2%	77.1%
Adjusted 4-Year Cohort Graduation Rate (2013)	85.2%	77.6%

SPANAWAY LAKE HIGH SCHOOL

SCHOOL SUCCESS

SLHS is known for raising the bar in education, in and out of the classroom. Most recently, we have seen significant growth in our English Language Arts (Reading and Writing) scores and EOC Math scores for four years in a row. As a result of improvements in Math and English Language Arts, SLHS was awarded the Washington Achievement Award during the 2012/13 and 2013/14 school years for continuous improvement for three years in a row. The 2014 EOC Biology scores reflected an increase of nearly 20%. Due to the vast improvements in all categories, Bethel School District's Board awarded SLHS with the most improved award for secondary schools this year at a December School Board meeting. In addition to the improvements made on the state test scores SLHS's graduation rate increased 7.5%. Increasing the graduation rate is an ongoing goal for SLHS and we are currently working to ensure that another increase is made this school year.

OUR MISSION

At Spanaway Lake High School, our mission is to provide a safe environment that fosters student success while building a culture of Rigor, Relevance, Relationships and Reflection.

Spanaway Lake High School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school did not meet the required participation and proficiency goals in the areas of ELA, math and other indicators. The school is in Step 5 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit <http://reportcard.ospi.k12.wa.us/>.

AYP is determined primarily by year-to-year student performance on standardized tests. Each year individual schools and the school district must "raise the bar" in gradual increments. The goal is to have 100 percent of students achieve proficiency in each subject area.

The Bethel School District began participating in Smarter Balanced Testing in 2014. Below is a summary of the academic performance on all available SBA and EOC subject tests.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or <http://reportcard.ospi.k12.wa.us>.

2015 SBA RESULTS

11th Grade	SLHS	District	State
ELA	49.0%	48.6%	26.3%
Math	15.6%	16.5%	13.7%

2015 EOC RESULTS

10th Grade	SLHS	District	State
Biology	69.3%	69.7%	72.5%

MORE INFORMATION: FACTS & FIGURES

About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district's 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

Budget information

In 2014-15, the district's General Fund budget was about \$200.7 million, which is approximately \$11,363 per student. Bethel's budget demonstrated a strong commitment to educational excellence. 71.2%

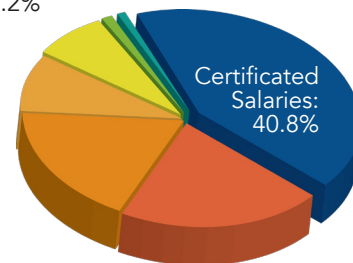
percent of the budget funded direct classroom support and another 24.6% went to indirect support. That means a total of 95.8% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of \$37.6 million for construction, a Transportation Vehicle Fund budget of \$2 million for the purchase of buses and transportation equipment, a Debt Service Fund of \$17.5 million for the purpose of paying principal and interest on voter approved bonds, and \$4.7 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

Total Expenditures: \$11,363/student

- Benefits: 20.5%
- Classified Salaries: 16.0%
- Purchased Services: 12.8%
- Supplies: 9.4%
- Capital Outlay: 0.2%
- Travel: 0.3%



General Fund Revenues: \$200,705,220

- Taxes: 18%
- Federal: 10%
- Other: 2%

