WHAT MAKES GRAHAM-KAPOWSIN SPECIAL

At GKHS we believe that education is both a right and a privilege bestowed upon every citizen of our nation. We have established the following goals to provide, encourage, and promote a quality education:

- Provide rigorous, comprehensive and varied programs in vocational and general education with an emphasis on technology, occupational awareness, and high expectations for all students.
- Offer a multitude of college preparatory courses which enhance intellectual development leading to success in post-secondary education.
- Assist students in developing personal qualities, such as work ethic, goal setting, responsibility, accountability, and self-discipline.
- Support all students in their participation in at least one co-curricular or extra-curricular activity.
- Provide an atmosphere where every student is well known by at least one adult in the building.

OUR MISSION

The mission of Graham-Kapowsin High School is to provide a superior learning environment in which all students have access to quality instruction and rigorous coursework. Extensive co-curricular activities and support systems will both enhance personal academic success and prepare all students to become lifelong learners and productive, responsible, global citizens.

Our facility is used by many community groups such as Graham Community Learning Center, Graham firefighters, homeowners' associations, Girl Scouts and the Taekwondo Academy. We enjoy sharing our building with the community. Please contact us for more information if interested.

RAISING STANDARDS

We know that high expectations lead to success. That's why we believe in raising the bar for both students and staff. When we believe that people can achieve great things – and expect them to do it – more often than not, they rise to the challenge.

Every semester, an increasing number of students are signing up to take Advanced Placement (AP) classes. We continue to emphasize the importance of rigorous coursework.

TOP-NOTCH STAFF

GKHS has 94 classroom teachers, of which 64 teach core academic classes. They average 13 years of experience and 70.2 percent have a master's degree. Ninety eight percent of teachers at GKHS meet the ESEA highly qualified definition. They are joined with wonderful support staff who have students' best interest in mind in all that they do.

SCHOOL SUCCESS

GKHS is known for raising the bar in education, in and out of the classroom. Most recently, GK won the District award for the most improved secondary school. This coveted award is given to the middle or high school which has made the most academic improvement. Not only did GK win this award over 9 other secondary schools, but they had the highest test scores in every category in the district. This is an excellent achievement and demonstrates the hard work staff have done to raise student achievement.
The Bethel School District participated in the Smarter Balanced Field Test in spring of 2014. Results from this test are unavailable. Below is a summary of the academic performance on all MSP subject tests for 2013, as well as the science MSP for 5th grade.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or http://reportcard.ospi.k12.wa.us.

### HSPE 2014 RESULTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>GKHS</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>87.9%</td>
<td>84.3%</td>
<td>82.9%</td>
</tr>
<tr>
<td>Writing</td>
<td>88.5%</td>
<td>86.7%</td>
<td>85.6%</td>
</tr>
</tbody>
</table>

### HSPE 2013 RESULTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>GKHS</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>89.9%</td>
<td>82.4%</td>
<td>83.6%</td>
</tr>
<tr>
<td>Writing</td>
<td>86.6%</td>
<td>80.5%</td>
<td>84.9%</td>
</tr>
</tbody>
</table>

Graham-Kapowsin High School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school met 56.5% of the required participation and proficiency goals in the areas of reading and math. The school is in Step 5 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit http://reportcard.ospi.k12.wa.us/.

AYP is determined primarily by year-to-year student achievement on the MSP in reading and mathematics. Each year individual schools and the school district must “raise the bar” in gradual increments so that by 2014, 100 percent of students achieve proficiency in each subject area.

### MORE INFORMATION: FACTS & FIGURES

**About the Bethel School District**

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district’s 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

**Budget information**

In 2013-14, the district’s General Fund budget was about $183.07 million, which is approximately $10,469 per student. Bethel’s budget demonstrated a strong commitment to educational excellence. 72.5% percent of the budget funded direct classroom support and another 23% went to indirect support. That means a total of 95.5% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversees a Capital Projects Fund of $60.6 million for construction, a Transportation Vehicle Fund budget of $1.3 million for the purchase of buses and transportation equipment, a Debt Service Fund of $17 million for the purpose of paying principal and interest on voter approved bonds, and $4.9 million in Associated Student Body Funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

### EOC RESULTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>GKHS</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014 Math Yr 1</td>
<td>44.6%</td>
<td>44.6%</td>
<td>58.3%</td>
</tr>
<tr>
<td>2014 Math Yr 2</td>
<td>55.5%</td>
<td>56.0%</td>
<td>53.3%</td>
</tr>
<tr>
<td>2013 Math Yr 1</td>
<td>40.1%</td>
<td>40.1%</td>
<td>53.1%</td>
</tr>
<tr>
<td>2013 Math Yr 2</td>
<td>76.5%</td>
<td>76.5%</td>
<td>76.5%</td>
</tr>
<tr>
<td>2014 Biology</td>
<td>71.5%</td>
<td>71.5%</td>
<td>70.2%</td>
</tr>
<tr>
<td>2013 Biology</td>
<td>68.9%</td>
<td>68.9%</td>
<td>68.5%</td>
</tr>
</tbody>
</table>

### General Fund Revenues

- **Taxes**: 16.9%
- **Federal**: 10.3%
- **Other**: 2%
- **State**: 71%

- **Benefits**: 16.3%
- **Classified Salaries**: 16.3%
- **Supplies**: 9.2%
- **Capital Outlay**: 0.2%
- **Travel**: 0.3%