BETHEL MIDDLE SCHOOL 2014/15 Annual Report

Our core values are: Respect, Responsibility, Courage and Hard Work
Mission is to support students in becoming career and college ready both academically and socially
Advisory program and student-led conferences focus students on their own learning
Advisors that are committed to being student advocates throughout their middle school years
Commitment of staff for extra help to help students achieve high learning standards
Unique and high interest clubs such as: Broadway, theater, cooking, yearbook, STEM and leadership
Over a third of our students participate in band, choir, theatre and art
Hundreds of BMS students participate in our athletic program each year
We have an active military support program with a Military and Family Life Counselor on site

The mission of BMS, as a diverse population of learners, together with the people of the Bethel School District, is to develop motivated students who are academically and socially successful and career and college ready. Our belief is that all students and staff can grow socially and academically every day. Our school motto is: Expecting the Best from Everyone, Every Day.

The BMS Boosters is an active group of parents who support our students through fundraising, volunteering in school, and community outreach at the holidays. We are continually looking to increase the number of parents and community members in our building involved in Boosters. The Boosters raise money to support individual students and special student programs, arrange for volunteers to work throughout the building and in the classroom, at extracurricular events, and as lunch/hallway monitors. Our facility, being the most central middle school in the district, is heavily used to support Bethel Recreation, and a variety of other functions/groups such as Boys and Girls Club, Girl Scout Troops, dance schools, and other district and community groups throughout the year.

RAISING STANDARDS
BMS staff members have high expectations for all students. Teachers work closely to coordinate curriculum and assessments throughout subject areas. Our school is implementing the Common Core State Standards to prepare students to be career and college ready. We are using a variety of professional development opportunities to support teachers in adjusting their instruction and assessment in an effort to gather and analyze data to maximize student growth. BMS maintains a focus on reading, writing and math in all curriculum areas. Our staff works closely together to bring consistency to student learning. We have after-school intervention time, which can extend the school day for some students.

SCHOOL SUCCESS
We have successfully transitioned to a middle school. We have created grade level teams, which have substantially increased our monitoring of student social and academic success. Our unique 6th grade teaming model allows teachers to meet daily to discuss intervention strategies for students and help them find success prior to falling behind. We have more students in clubs than ever before. 8th grade WEB leaders who meet with 6th graders regularly to help their transition to Middle School support our students. We are also proud of our support of our military families and students through our unique clubs—Join the Ranks and our Deployment club.
BETHEL MIDDLE SCHOOL

TOP-NOTCH STAFF

BMS has 44 classroom teachers, of which 30 teach core academic classes. They average 14.2 years of experience and 72.7 percent have a master's degree. Ninety-nine percent of teachers at BMS meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students’ best interest in mind in all that they do.

Bethel Middle School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school did not meet the required participation and proficiency goals in the areas of ELA, math and other indicators. The school is in Step 5 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit http://reportcard.ospi.k12.wa.us/.

AYP is determined primarily by year-to-year student performance on standardized tests. Each year individual schools and the school district must “raise the bar” in gradual increments. The goal is to have 100 percent of students achieve proficiency in each subject area.

The Bethel School District began participating in Smarter Balanced Testing in 2014. At right is a summary of the academic performance on all available SBA and EOC subject tests.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or http://reportcard.ospi.k12.wa.us.

MORE INFORMATION: FACTS & FIGURES

About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district’s 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

Budget information

In 2014-15, the district’s General Fund budget was about $200.7 million, which is approximately $11,363 per student. Bethel’s budget demonstrated a strong commitment to educational excellence. 71.2 percent of the budget funded direct classroom support and another 24.6 percent went to indirect support. That means a total of 95.8% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of $37.6 million for construction, a Transportation Vehicle Fund budget of $2 million for the purchase of buses and transportation equipment, a Debt Service Fund of $17.5 million for the purpose of paying principal and interest on voter approved bonds, and $4.7 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

SBA ELA RESULTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>BMS</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>57.4%</td>
<td>48.8%</td>
<td>54.0%</td>
</tr>
<tr>
<td>7th</td>
<td>49.0%</td>
<td>45.9%</td>
<td>56.9%</td>
</tr>
<tr>
<td>8th</td>
<td>47.4%</td>
<td>45.9%</td>
<td>56.9%</td>
</tr>
</tbody>
</table>

SBA MATH RESULTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>BMS</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th</td>
<td>45.8%</td>
<td>41.7%</td>
<td>45.5%</td>
</tr>
<tr>
<td>7th</td>
<td>38.9%</td>
<td>40.8%</td>
<td>48.0%</td>
</tr>
<tr>
<td>8th</td>
<td>37.6%</td>
<td>36.8%</td>
<td>46.1%</td>
</tr>
</tbody>
</table>

MSP RESULTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>BMS</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>44.2%</td>
<td>47.6%</td>
<td>60.7%</td>
</tr>
</tbody>
</table>

General Fund Revenues: $200,705,220

- Benefits: 20.5%
- Classified Salaries: 16.0%
- Purchased Services: 12.8%
- Supplies: 9.4%
- Capital Outlay: 0.2%
- Travel: 0.3%
- Certificated Salaries: 40.8%
- Federal: 18%
- Other: 10%
- State: 70%

Total Expenditures: $11,363/student