

CEDARCREST MIDDLE SCHOOL 2013/14 Annual Report



Building Quick Facts

Principal
Scott Martin

Assistant Principal
Stephanie Weinheimer

Secretary
Melissa Miller

Year Built
1981

Square Footage
77,793

Enrollment
645 students

Notable
Ten additional portables on-site to help support the school.

Cedarcrest Middle School
19120 13th Ave. Ct. E.
Spanaway, WA 98387
253.683.7500

cms.bethelsd.org

WHAT MAKES CEDARCREST MIDDLE SCHOOL SPECIAL

Our school is student-centered. Every decision must have the name and face of a child at the end of it. We are focused on increasing rigor and raising expectations in all subjects. We have a successful advisory program for 7th and 8th grade students and Core+ for 6th grade students that have an extra time/extra help component built into the school day. CMS is also staff-centered in that all staff are deemed highly qualified and continue to partake in professional development opportunities as provided by the BSD.

Other things that make us special are:

- An emphasis on getting students ready for beyond high school education; e.g. No Excuses University and TRIO
- Award-winning scholars, student artists, musicians and athletes; e.g. Battle of the Books, BSD Technology & Art Fairs, SPSL Wrestling Tournaments and consistent superior ratings at music contests and festivals
- A diverse population that enriches us by appreciating and celebrating differences
- A dress code that has facilitated a safer environment

OUR MISSION

Our mission is to prepare students for living, thinking and working in the 21st century. We are committed to having high expectations for all students by maintaining a safe and nurturing environment that promotes individual responsibility and academic success.

PARENTS & COMMUNITY

Parents are welcome to visit and spend the day with their student. Time is set aside for Pizza with the Principal so that their voices are heard and their presence is felt. Parents will be invited to attend school with their child(ren) to experience a Walk in the Shoes of a Student day.

Parent involvement is a focus of Cedarcrest and a key factor in student success. CMS loves it volunteers, too! Please contact us if you are interested in volunteering. All prospective volunteers will need to fill out an application and submit to a background check.

Cedarcrest is used six days a week by district personnel, community groups, county and private sports teams and churches. Please contact us for more information if interested in building usage.

DEMOGRAPHICS

Ethnicity/Other	CMS	District
American Indian/ Alaska Native	1.5%	1.7%
Asian/Pacific Islander	10.5%	8.2%
Black	17.0%	8.8%
Hispanic	18.1%	14.6%
White	46.7%	59.0%
Multi-racial	6.0%	7.7%
Free & Reduced Lunch	55.7%	46.1%
Unexcused Absence Rate	0.6%	0.4%

RAISING STANDARDS

Cedarcrest teachers and support staff deserve credit for their constant effort to help students learn. We believe that all students can be successful, and when they walk through our front door, we expect them to achieve their best at the 'Crest.

CMS teachers work closely together to make sure class instruction relates directly to Common Core state standards and learning requirements.

Here are other ways we raise expectations and standards:

- As a learning community, we incorporate math across the curriculum
- Using technology throughout the curriculum with the purchase of mobile computer labs and classrooms dedicated as computer labs

As members of the initiative, Making Middle Grades Work, we are taught that failure is not an option. However, the CMS staff want to impress upon its students that "Success is the ONLY option."

CEDARCREST MIDDLE SCHOOL

TOP-NOTCH STAFF

CMS has 39 classroom teachers, of which 29 teach core academic classes. They average 15 years of experience and 69.2 percent have a master's degree. Ninety six point two percent of teachers at CMS meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students' best interest in mind in all that they do.

SCHOOL SUCCESS

CMS is known for raising the bar in education, in and out of the classroom. For three years in a row, Cedarcrest has received achievement awards from the Bethel School Board for raising scores on high stakes state assessments.

Cedarcrest Middle School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school met 34.5% of the required participation and proficiency goals in the areas of reading and math. The school is in Step 5 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit <http://reportcard.ospi.k12.wa.us/>.

AYP is determined primarily by year-to-year student achievement on the MSP in reading and mathematics. Each year individual schools and the school district must "raise the bar" in gradual increments so that by 2014, 100 percent of students achieve proficiency in each subject area.

The Bethel School District participated in the Smarter Balanced Field Test in spring of 2014. Results from this test are unavailable. To the right is a summary of the academic performance on all MSP subject tests for 2013, as well as the science MSP for 8th grade.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or <http://reportcard.ospi.k12.wa.us>.

2013	CMS/8th Gr.	District	State
Reading	57.4%	58.6%	66.4%
Math	43.0%	42.0%	53.3%
Science	54.5%	55.0%	64.9%

2013	CMS/7th Gr.	District	State
Reading	64.0%	65.1%	68.8%
Math	65.3%	61.5%	63.8%
Writing	67.8%	70.7%	71.1%

2014	CMS	District	State
Science	—	59.7%	67.2%

EOC RESULTS

Math Year 1	CMS	District	State
2014	80.0%	44.6%	58.3%
2013	69.7%	40.1%	53.1%
2012	56.2%	41.8%	56.5%

EOC RESULTS

Math Year 2	CMS	District	State
2014	53.7%	56.0%	53.3%
2013	84.0%	65.2%	76.5%
2012	—	50.2%	70.4%

MORE INFORMATION: FACTS & FIGURES

About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district's 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

Budget information

In 2013-14, the district's General Fund budget was about \$183.07 million, which is approximately \$10,469 per student. Bethel's budget demonstrated a strong commitment to educational excellence. 72.5%

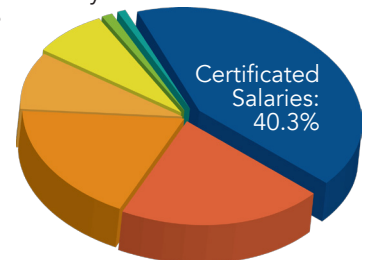
percent of the budget funded direct classroom support and another 23% went to indirect support. That means a total of 95.5% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of \$60.6 million for construction, a Transportation Vehicle Fund budget of \$1.3 million for the purchase of buses and transportation equipment, a Debt Service Fund of \$17 million for the purpose of paying principal and interest on voter approved bonds, and \$4.9 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

Total Expenditures: \$10,469/student

- Benefits: 20.9%
- Classified Salaries: 16.9%
- Purchased Services: 12.2%
- Supplies: 9.2%
- Capital Outlay: 0.2%
- Travel: 0.3%



General Fund Revenues: \$183,071,915

- Taxes: 17%
- Federal: 10%
- Other: 2%

