

CEDARCREST MIDDLE SCHOOL 2014/15 Annual Report



Building Quick Facts

Principal
Scott Martin

Assistant Principal
Stephanie Weinheimer

Secretary
Melissa Miller

Year Built
1981

Square Footage
77,793

Enrollment
611 students

Notable
Ten additional portables on-site to help support the school.

Cedarcrest Middle School
19120 13th Ave. Ct. E.
Spanaway, WA 98387
253.683.7500

www.bethelsd.org/cms

WHAT MAKES CEDARCREST MIDDLE SCHOOL SPECIAL

Cedarcrest Middle School is a place where both staff and students push themselves to constantly improve. Our building culture is built on the ideals of Positive Behavioral Interventions and Supports where we work together to be safe, respectful and responsible. Teachers and staff work closely with students to maintain a positive environment where learning can thrive. We also strive to consistently improve the level of learning taking place. We use evidence of student learning to examine our instructional practices and improve our teaching every day. Other things that make us special:

- A diverse population that enriches us by appreciating and celebrating differences
- An emphasis on filling gaps and getting students ready for beyond high school education; e.g. No Excuses University, TRIO, HERO Club.
- Extra time for extra help; advisory for all grades, Core + time for 6th grade, weekly tutorials for student support.
- Award-winning scholars, student artists, musicians and athletes; e.g. Battle of the Books, BSD Technology & Art Fairs, SPSL Wrestling Tournaments and consistent superior ratings at music contests and festivals
- A dress code that has facilitated a safer environment

OUR MISSION

Our mission is to prepare students for living, thinking and working in the 21st century. We are committed to having high expectations for all students by maintaining a safe and nurturing environment that promotes individual responsibility and academic success.

PARENTS & COMMUNITY

Parent involvement is a focus of Cedarcrest and a key factor in student success. Parents are welcome to visit and spend the day with their student. Contact the office to arrange for this opportunity.

CMS loves it volunteers, too! Please contact us if you are interested in volunteering. All prospective volunteers will need to fill out an application and submit to a background check.

Cedarcrest is used six days a week by district personnel, community groups, county and private sports teams and churches. Please contact us for more information if interested in building usage.

DEMOGRAPHICS

Ethnicity/Other	CMS	District
American Indian/ Alaska Native	1.9%	1.7%
Asian/Pacific Islander	14.4%	8.2%
Black	13.6%	8.8%
Hispanic	16.8%	14.6%
White	44.6%	59.0%
Multi-racial	8.6%	7.7%
Free & Reduced Lunch	57.8%	46.1%
Unexcused Absence Rate	0.9%	0.4%

RAISING STANDARDS

At Cedarcrest, we believe that all students can be successful, and when they walk through our front door, we expect them to achieve their best at the 'Crest. CMS teachers work closely together to make sure class instruction relates directly to Common Core state standards and learning requirements. We focus on formative and interim assessments to ensure that quality learning is taking place and students are progressing towards standard.

CEDARCREST MIDDLE SCHOOL

TOP-NOTCH STAFF

CMS has 38 classroom teachers, of which 34 teach core academic classes. They average 12 years of experience and 68.4 percent have a master's degree. Ninety six point four percent of teachers at CMS meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students' best interest in mind in all that they do.

SCHOOL SUCCESS

CMS is known for raising the bar in education, in and out of the classroom. For three years in a row, Cedarcrest has received achievement awards from the Bethel School Board for raising scores on high stakes state assessments.

Bethel Middle School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school met 51.5% of the required participation and proficiency goals in the areas of ELA, math and other indicators. The school is in Step 5 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit <http://reportcard.ospi.k12.wa.us/>.

AYP is determined primarily by year-to-year student performance on standardized tests. Each year individual schools and the school district must "raise the bar" in gradual increments. The goal is to have 100 percent of students achieve proficiency in each subject area.

The Bethel School District began participating in Smarter Balanced Testing in 2014. At right is a summary of the academic performance on all available SBA and EOC subject tests.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or <http://reportcard.ospi.k12.wa.us>.

SBA ELA RESULTS

Grade	CMS	District	State
6th	41.0%	45.8%	54.0%
7th	45.1%	48.0%	56.9%
8th	41.8%	45.9%	56.9%

SBA MATH RESULTS

Grade	CMS	District	State
6th	37.0%	41.7%	45.5%
7th	38.8%	40.8%	48.0%
8th	30.8%	36.8%	46.1%

MSP RESULTS

Science	CMS	District	State
8th	42.5%	47.6%	60.7%

MORE INFORMATION: FACTS & FIGURES

About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district's 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

Budget information

In 2014-15, the district's General Fund budget was about \$200.7 million, which is approximately \$11,363 per student. Bethel's budget demonstrated a strong commitment to educational excellence. 71.2%

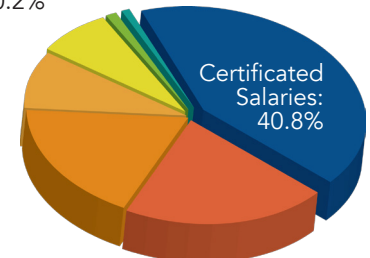
percent of the budget funded direct classroom support and another 24.6% went to indirect support. That means a total of 95.8% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of \$37.6 million for construction, a Transportation Vehicle Fund budget of \$2 million for the purchase of buses and transportation equipment, a Debt Service Fund of \$17.5 million for the purpose of paying principal and interest on voter approved bonds, and \$4.7 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

Total Expenditures: \$11,363/student

- Benefits: 20.5%
- Purchased Services: 12.8%
- Capital Outlay: 0.2%
- Certified Salaries: 40.8%
- Classified Salaries: 16.0%
- Supplies: 9.4%
- Travel: 0.3%



General Fund Revenues: \$200,705,220

- Taxes: 18%
- Federal: 10%
- Other: 2%
- State: 70%

