



Naches Trail Elementary School

15305 Waller Rd. E., Tacoma, WA 98446-1533

(253) 800-8700 FAX (253) 800-8798

Kay Gallo, Principal Holly Knowles, Assistant Principal

Becki Throop, Secretary

Naches Trail Website bethelsd.org/ntes

Bethel Schools Website <http://www.bethelsd.org>

January 31, 2020

MARK YOUR CALENDARS

February 10	Report cards sent home with students
February 13	7:00 - 10:00 p.m. Right @ School Sweetheart Night Out Naches Trail Gym
February 14	No school
February 17	Presidents' Day - No school
February 18	Waiver Day #3 - No school for students
February 26	2-Hour Late Start - first bell at 11:10 a.m. Lunches will be served
February 27	5:00-7:00 p.m. STEAM Fair (see last page)
February 28	1:40 p.m. Student Achievement Celebration
February 29	10:00 a.m. - 3:00 p.m. Art Festival and Tech Fair At Spanaway Lake High School

OFFICE HOURS

8:15 a.m. - 4:15 p.m.

SCHOOL HOURS

9:15 a.m. - 3:45 p.m.

First bell rings at 9:10 a.m.

EARLY DISMISSAL

11:50 a.m.

LATE ARRIVAL

11:15 a.m.

First bell rings at 11:10 a.m.

24-HOUR ATTENDANCE LINE

800-8793

MAIN OFFICE

800-8700

LUNCH ROOM

800-8794

SCHOOL CLOSURE INFO

800-6001

www.schoolreport.org

SCHOOL MEAL COSTS

Breakfast: \$1.75

Lunch: \$2.75

Milk \$0.60

LUNCH and RECESS TIMES

Kinder 11:25-12:15

1st 11:25-12:15

2nd 11:55-12:45

3rd 11:55-12:45

4th 12:25-1:15

5th 12:25-1:15

Mission Statement

Naches Trail is committed, and has the responsibility, to ensure that all students will meet and exceed standards and be prepared for post-secondary plans.

Expectations: We are obsessed with the academic achievement of every student.

Collaboration: We will work together respectfully and effectively to neutralize challenges.

Relationships: We will treat every person as a person of value.

Partnerships: We will develop positive partnerships throughout our community.

Hope: We believe in all of our students; no limits, no excuses.

A Message from Our Principals

Dear Naches Trail Families,

Where did January go?! Your children have been working very hard and learning a lot! We have been wrapping up some annual assessments and looking for growth, especially in reading. We have much to celebrate but we also have some work to do!

On Wednesday, our teachers were in class learning more about reading instruction. I was reminded how important it is for our children to read...more importantly, to be exposed to words and language!! Vocabulary is a huge predictor of reading success. While teachers do explicitly teach students vocabulary, we encourage our parents to talk and read to their children, especially when children are young. Here are some facts.

Links Between Vocabulary and Comprehension

"Of the many benefits of having a large vocabulary, none is more valuable than the positive contribution that vocabulary size makes to reading comprehension."

"...the presence of these two accomplishments does not guarantee a high level of reading comprehension, but the absence of either word recognition or adequate vocabulary ensures a low level of reading comprehension."

Research shows

The bottom 25% of students who begin Kindergarten with 1000 fewer root words than average students, acquire only about 1.6 words per day as compared with 2.4 words per day for average students. That means that by the end of Grade 2, there is a difference of about 2,000 words between average students and lower-quartile students. Without intervention, this gap grows larger as students proceed through school. To catch up, students must learn words at an accelerated rate. If behind, during the K-2 years, they would need to learn about 4 words a day to catch up.

What can parents do to help? Talk to your children, explain the meaning of words they don't know and read aloud to and with your children! (The public library is a great source of books, even shorter picture books have great vocabulary in them). Introduce vocabulary by characterizing the word and how it is typically used, and explain the meaning in everyday language. Provide many short, playful and lively opportunities to interact with words and process their meanings right away. Include asking questions about the word and giving examples of the word in a sentence.

Also, limit screen time and enjoy seeing the world with your children with words, even if it is while taking a walk or on a trip to the grocery store. The window of time is now. Enjoy watching them grow into becoming stronger readers!

Thanks for all you do to support your children at Naches Trail! ~Kay Gallo Principal

For the month of January, students were rewarded with green tickets for using academic language/ vocabulary in the classroom. At Naches Trail, we teach our students a plethora of words that span everyday jargon to content specific vocabulary. Each day, ask your student what new words he/she learned at school and ask him/her what the definition is and to use it in a sentence. This is an excellent way to reinforce the vocabulary they are learning each and every day! - Ms. Knowles~Assistant Principal

NEW PHONE NUMBER

Most phone number prefixes within Bethel School District have changed. ***The new number for Naches Trail is 253-800-8700.*** Until April 1, the new number and the old number will work. After April 1, only the new number will work. Thank you, in advance, for updating your phone contact list with the new number.

Library News

Students participating in Battle of the Books will be practicing each Wednesday for the next two months starting February 26. We will be going over practice questions related to the books and preparing for the Naches Trail Battle of the Books competition at 10:15 a.m. on Wednesday, April 29, in the gym. The winning team will be joining Mrs. Racca to represent our school at the district competition from 7:00-8:00 p.m. on Thursday, May 9, at Cougar Mountain Middle School. Good luck to all participants and let's get ready for this year's competition!

Math Supports at Home

Parents, as we move along in the school year, you may be finding that math homework seems a little overwhelming in how to decipher what new strategies your child is learning in their classroom and how you as the parent can best support their learning process. As a teacher and a parent, I too can relate in the sense that yes I love math and can teach it but once I am home with my own kids, math is sometimes a struggle.

To help in the process at home, there are five websites below that are great go-to's for resources, worksheets and games. Also, using IXL at home, which is provided by the district, is also a wonderful way for your child to work on math skills and support you, the parent in understanding the math concepts your child is learning in the classroom.

1. **LearnZillion** (<https://learnzillion.com>)- This video based website teaches math concepts in short, student-centered lessons. You can search a concept and watch different videos that will teach you and your child how to understand math ideas and strategies. The videos are very child friendly! Recommended for 2nd grade and up.
2. **K-5 Math Teaching Resources** (<https://www.k-5mathteachingresources.com>) - This website is filled with games and activities for each math standard that allows you and your child to better understand different topics being taught in the classroom. There are different categories to choose from: number sense, geometry, and measurement and data. You can click on the activity or game that will help practice different mathematical concepts. This is recommended for Kindergarten and up.
3. **Khan Academy** (<https://khanacademy.org>) - Khan Academy focuses on interactive videos and practice exercises that support your child's learning at their own pace. The activities are simple enough for your child to do on their own but also challenging enough to push the learning even more. Recommended for Kindergarten and up.
4. **NCTM Illuminations** (<https://illuminations.nctm.org>) - This site is a wonderful resource for teachers, parents and students. There are lessons, interactive games, and brainteasers that are all helpful with homework and extra practice at home. Recommended for Pre-K and up.

5. **K-5 Learning** (<https://www.k5learning.com>) - K-5 learning is a wonderful parent-support for math help at home. It offers online support and numerous printable worksheets to support your child's learning at home. There are even parent progress reports if you choose to assess your child's progress. Recommended for Kindergarten through 5th grade.

Make sure to keep these resources on hand when math homework becomes tricky. They can be a great support to both you and your child. ~Mrs. Jarmin, K-3 Support Specialist

HIV/AIDS PARENT PREVIEW

5th GRADE

WHEN: Wednesday, February 5, 2020
TIME: 7:00 P.M. - 8:30 P.M.

WHERE: Educational Service Center (District Office) Board Room
(Next to Camas Prairie Elementary)
516 176th St East
Spanaway, WA 98387

REQUIRED BY WA STATE LAW FOR STUDENT EXCLUSION

This is your chance to preview and review the HIV/AIDS curriculum that will be taught to your son/daughter during the 2019-2020 school year. Preview is for **adults only** and required before student exclusions from instruction may occur. If you would like your child excluded from this instruction and you are unable to attend this preview, you will need to contact your child's school to make alternate arrangements. Staff will be on hand to answer questions and share up-to-date information on this disease. Please be aware this is the only scheduled preview, is for adults only, and no childcare is provided.

Student Transfer Requests For 2020-2021

First consideration **deadline** for accepting student transfer requests for the 2020-21 school year will be **March 6, 2020, for all grades, K through 12**. Requests received after the deadline may not be considered until the week of August 24. Requests submitted after August 24 will be reviewed after September 18 when actual enrollment counts are in. A student transfer request form may be completed and submitted online from the district's website beginning January 6, 2020. ***All transfer requests for 2020-21 will be done electronically.***

If the request is submitted by **March 6**, parents will be notified by **April 15** if the request has been approved or denied. Approval or denial of transfer requests will be based on established criteria outlined in board policies and procedures 3131 and 3141. **Parents will provide transportation for students who voluntarily attend a school outside their attendance area.** For more information, call Mary Ann Mulloy-White at 683-6012 for secondary or Rayna Messer at 683-6014 for elementary.

Students who are currently approved for in-district student transfers *do not* have to complete a new form unless they are *changing from elementary to middle school or middle school to high school.*

Lost and Found

The Lost and Found rack has been moved to the hallway near the cafeteria, in hopes that students will claim their coats and sweatshirts right away; however, there are still lots of unclaimed items. Unclaimed items will be donated at the end of each month. *Please label your child's clothing.* This gives a better chance of having items returned.

Bethel School District is an Equal Opportunity Employer and complies with all federal rules and regulations, including Title IX, RCW 28A.640, RCW 28A.642 and Section 504. Bethel does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any disability, or use of a trained service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Please contact Title IX officer Bryan Stresleski, Director of Athletics and Security at [253.683.6055](tel:253.683.6055), Section 504 coordinator Lori Haugen, Executive Director of Special Education at [253.683.6920](tel:253.683.6920) or Civil Rights coordinator Debbie Carlman, Director of Equity and Achievement at [253.683.6035](tel:253.683.6035) with any questions or complaints.

Under the Open Records Act, the public is afforded full access to information concerning the administration and operations of the school district (policy 4040). This information is limited to records not protected by state and federal privacy laws. For more information on access to school district records, call the records custodian Kathryn Kemp at [253.683.6000](tel:253.683.6000).

NACHES TRAIL STEAM FAIR 2020

FEBRUARY 27TH 5-7PM

**Join us for a night of
fun and exploration**

COMING YOUR WAY:

STUDENT PROJECTS

MUSICAL PERFORMANCES

MAKE, TAKE AND PLAY MATH GAMES

HANDS ON COMPOSTING LAB

ESCAPE ROOM

ROCK EXPLORATION

NATIVE AMERICAN ACTIVITY

SASQUATCH HUNT

PRIZES, SNACKS AND MORE

Blazin' a Trail Through the Great Outdoors