

NACHES TRAIL ELEMENTARY SCHOOL

2014/15 Annual Report



WHAT MAKES NACHES TRAIL SPECIAL

Naches Trail is unique and welcoming. Children feel comfortable and empowered to learn and grow to their fullest potential when all staff work together. Creating a caring and trusting relationship between students, teachers, and community members is of the utmost importance. Our high academic expectations are evidenced through our consistently positive test scores, the confidence with which our students work toward meeting their academic goals, and the happy smiles on students' faces when entering our classrooms.

Our belief that technology is a gateway through which all children can access the outside world inspired Naches Trail to use resources available, including support from our PTA, to build two full computer rooms with 30 computers each, and have available a set of 20 laptops on a cart. Our technology-rich classrooms allow students to work with a number of computer programs to support academics at home and at school. Providing home and school access to programs including Accelerated Reader, IXL, and a variety of EngageNY resources lend assistance for practicing mathematics computation, problem solving, and reading comprehension skills. Teachers regularly integrate technology into their instruction.

Students take pride in their learning environment at Naches Trail, and well-planned, themed Spirit Days add a sense of fun. Sponsoring altruistic work, such as food drives and relief funds, is a major focus of our active Student Body. Staff and students form Safety Patrols in order to ensure safe passage from car and bus onto the school grounds. Peer tutoring programs allow older children to be trained as mentors for our younger students. These leaders serve as role models as well as provide support in math and reading.

Building Quick Facts

Principal

Sean McKenzie

Assoc. Administrator

Kristin Powell

Secretary

Becki Throop

Year Built

1982

Square Footage

46,026

Enrollment

462 students

RAISING STANDARDS

We have a strong emphasis on meeting the needs of all of our students through differentiated instruction, technology, and the use of the most up-to-date teaching practices. Our teachers are enthusiastic and committed to learning along with their students. Our efforts to boost student achievement include:

- Significant time for Professional Learning Communities (grade level teams) to analyze data and plan instruction based on student needs.
- Goal setting with our students to actively engage everyone in the learning process.
- Emphasis on incorporating the Common Core State Standards using best practices in our classrooms.
- Continued professional development, including book studies and district-sponsored classes.

DEMOGRAPHICS

Ethnicity/Other	NTE	District
American Indian/ Alaska Native	1.5%	1.5%
Asian/Pacific Islander	6.8%	7.8%
Black	4.8%	8.2%
Hispanic	13.4%	15.1%
White	54.1%	58.4%
Multi-racial	19.3%	9.0%
Free & Reduced Lunch	48.1%	45.9%
Unexcused Absence Rate	0.2%	0.5%

TOP-NOTCH STAFF

NTE has 33 classroom teachers, all of which teach core academic classes. They average 14.7 years of experience and 69.7 percent have a master's degree. One hundred percent of teachers at NTE meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students' best interest in mind in all that they do.

SCHOOL SUCCESS

Naches Trail Elementary is known for raising the bar in education, in and out of the classroom. In 2011, we were named a School of Distinction. In 2013, we achieved a historic high in fifth grade math and science, with a gain of 18.8% and 22.1% respectively, as measured by the Washington Measure of Student Progress. The 2015 Smarter Balanced Assessments showed our students outperformed state averages.

OUR MISSION

The Naches Trail Community of students, parents, teachers, support staff, and neighbors value education and life-long learning. We facilitate the engagement of each student in a safe, caring, orderly, and supportive environment. The staff at Naches Trail provides standards-based instruction driven by formative assessments combined with goal setting. We maintain high expectations while providing differentiated instruction that acknowledges individual differences and learning styles. We work as a TEAM with the common goal to promote the academic and social growth of all students through the modeling of thoughtful, positive relationships, and the qualities and preparation needed to be successful adults.

**Naches Trail
Elementary School**

15305 Waller Road East
Tacoma, WA 98446
253.683.8700

www.bethelsd.org/ntes

NACHES TRAIL ELEMENTARY SCHOOL

PARENTS & COMMUNITY

We believe that education is truly a cooperative effort among parents, students, staff, and the community. Parents and community members are encouraged to get involved in the educational process of our students. The PTA features a number of community activities highlighted by the fall and spring fundraisers, and the spring carnival. Please contact us if you are interested in volunteering. All prospective volunteers will need to fill out an application and submit to a background check.

Naches Trail is a center for many community activities. It is used for after school in-service classes, Bethel Recreation practices, Brownies, Girl Scouts, PTA, Cub Scouts, and Boy Scouts. The school also hosts a wide variety of Bethel Recreation games. Please contact us for more information if interested in building usage.



The Bethel School District began participating in Smarter Balanced Testing in 2014. Below is a summary of the academic performance on all available SBA and EOC subject tests.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or <http://reportcard.ospi.k12.wa.us>.

Naches Trail Elementary School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school met 44.0% of the required participation and proficiency goals in the areas of ELA, math and other indicators. The school is in Step 3 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit <http://reportcard.ospi.k12.wa.us/>.

AYP is determined primarily by year-to-year student performance on standardized tests. Each year individual schools and the school district must "raise the bar" in gradual increments. The goal is to have 100 percent of students achieve proficiency in each subject area.

SBA ELA RESULTS

2015	NTE	District	State
3rd	65.5%	47.0%	52.1%
4th	56.4%	52.6%	54.6%
5th	45.3%	53.6%	57.6%

SBA MATH RESULTS

2015	NTE	District	State
3rd	69.3%	55.2%	56.7%
4th	57.1%	52.5%	54.0%
5th	45.3%	44.6%	48.1%

MSP SCIENCE RESULTS

5th Grade	NTE	District	State
2015	43.0%	59.3%	63.4%
2014	71.2%	60.1%	66.8%
2013	75.6%	65.3%	66.6%

MORE INFORMATION: FACTS & FIGURES

About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district's 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

Budget information

In 2014-15, the district's General Fund budget was about \$200.7 million, which is approximately \$11,363 per student. Bethel's budget demonstrated a strong commitment to educational excellence. 71.2%

percent of the budget funded direct classroom support and another 24.6% went to indirect support. That means a total of 95.8% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of \$37.6 million for construction, a Transportation Vehicle Fund budget of \$2 million for the purchase of buses and transportation equipment, a Debt Service Fund of \$17.5 million for the purpose of paying principal and interest on voter approved bonds, and \$4.7 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

Total Expenditures: \$11,363/student

- Benefits: 20.5%
- Classified Salaries: 16.0%
- Purchased Services: 12.8%
- Supplies: 9.4%
- Capital Outlay: 0.2%
- Travel: 0.3%



General Fund Revenues: \$200,705,220

- Taxes: 18%
- Federal: 10%
- Other: 2%

