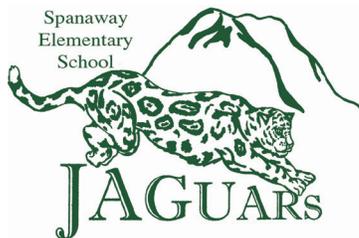


SPANAWAY ELEMENTARY SCHOOL 2013/14 Annual Report



WHAT MAKES SPANAWAY ELEMENTARY SPECIAL

Building Quick Facts

Principal
Pam Gendreau

Secretary
Anita Maughan

Year Built/Modernized
2010

Square Footage
49,038

Enrollment
343 students

Notable
Two additional portables on-site to help support the school

There is a very special bond between our school staff and the community we serve. We work together as a team to make sure every student feels worthy as an individual. We pride ourselves on being a community that cares. The following programs help us accomplish our mission:

- NO EXCUSES UNIVERSITY – Proud member of the National Network of schools committed to College readiness for all
- PBIS – Positive Behavioral Interventions & Supports is a proactive framework for creating and sustaining safe and effective schools. Emphasis is placed on positive prevention of problem behavior, development of social skills and character traits, and the use of data based problem solving for existing behavior concerns
- GARDEN SUSTAINABILITY PROJECT teaches children real-life skills in reading, writing, math, science and technology through sustainability projects in the garden
- DIGITAL LEARNING PILOT SCHOOL – Integrating technology throughout the academic settings. We will be moving to a 1:1 model, where every student in the building has access to technology everyday
- PTA – Through our PTA, opportunities are provided to celebrate student success in partnership with parents and the teaching staff of Spanaway Elementary
- FAMILY FUN NIGHTS bring families to school for fun and learning
- COMMUNITY PARTNERSHIPS provide us with expertise in specialty areas and help in educating our children for a global society

PARENTS & COMMUNITY

Spanaway Elementary is very involved with families and the community and appreciates volunteers.

Please contact us if you are interested in volunteering. Prior to volunteering, a volunteer form and background check must be completed. All visitors are required to check in at the office each time they enter the building. This request is made for the safety of our students. Your cooperation is appreciated.

Spanaway Elementary works closely with several area businesses to help support student learning. Our building is used by several community groups and organizations. Please contact us for more information.

RAISING STANDARDS

Our school has used several different strategies to help students meet standard. These include:

- Ongoing professional development for all teachers
- Professional Learning Communities (PLCs) meet weekly to discuss achievement and strategies to help all children learn
- Response to Intervention - Assessing all students, provide appropriate reading strategies, and monitoring student progress regularly
- Our teachers meet twice a month in Learning Improvement Time (LIT)
- SST (Student Support Team) meets with grade levels to develop and reflect on student data and interventions to ensure success and support of all students
- Our School Leadership Team represents all grade levels, as well as intervention and support staff, and helps in the development and implementation of the School Improvement Plan

DEMOGRAPHICS

Ethnicity/Other	SE	District
American Indian/ Alaska Native	0.6%	1.7%
Asian/Pacific Islander	5.7%	8.2%
Black	12.2%	8.8%
Hispanic	17.3%	14.6%
White	45.2%	59.0%
Multi-racial	19.0%	7.7%
Free & Reduced Lunch	57.1%	46.1%
Unexcused Absence Rate	0.4%	0.4%

Spanaway Elementary School
412 165th Street South
Spanaway, WA 98387
253.683.5300

spe.bethelsd.org

SPANAWAY ELEMENTARY SCHOOL

SCHOOL SUCCESS

Spanaway Elementary is known for raising the bar in education, in and out of the classroom. We are committed to continued academic success for all students by reflecting on data, and making adjustments to continue to support all students. As a pilot school for the Smarter Balanced Assessment last year, we are excited to measure our students growth this year using the new assessment tied to the Washington State Standards.

TOP-NOTCH STAFF

SPE has 26 classroom teachers. They average 9 years of experience and 50 percent have a master's degree. One hundred percent of teachers at SPE meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students' best interest in mind in all that they do.

OUR MISSION

Every student, without exception or excuse, will be proficient or above in reading, writing and math.

The Bethel School District participated in the Smarter Balanced Field Test in spring of 2014. Results from this test are unavailable. Below is a summary of the academic performance on all MSP subject tests for 2013, as well as the science MSP for 5th grade.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or <http://reportcard.ospi.k12.wa.us>.

MSP READING RESULTS

2013	SE	District	State
3rd	50.8%	73.0%	73.1%
4th	60.9%	68.0%	72.5%
5th	61.5%	71.0%	72.7%
6th	—	69.5%	71.5%

MSP MATH RESULTS

2013	SE	District	State
3rd	25.4%	63.6%	65.3%
4th	56.2%	63.2%	62.5%
5th	43.1%	63.5%	62.7%
6th	—	58.9%	59.4%

Spanaway Elementary did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school met 60% of the required participation and proficiency goals in the areas of reading and math. The school is in Step 4 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit <http://reportcard.ospi.k12.wa.us/>.

AYP is determined primarily by year-to-year student achievement on the MSP in reading and mathematics. Each year individual schools and the school district must "raise the bar" in gradual increments so that by 2014, 100 percent of students achieve proficiency in each subject area.

MSP WRITING RESULTS

4th Grade	SE	District	State
2013	56.2%	58.4%	62.1%

MSP SCIENCE RESULTS

5th Grade	SE	District	State
2014	52.7%	60.1%	66.8%
2013	50.0%	65.3%	66.6%

MORE INFORMATION: FACTS & FIGURES

About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district's 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

Budget information

In 2013-14, the district's General Fund budget was about \$183.07 million, which is approximately \$10,469 per student. Bethel's budget demonstrated a strong commitment to educational excellence. 72.5%

percent of the budget funded direct classroom support and another 23% went to indirect support. That means a total of 95.5% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of \$60.6 million for construction, a Transportation Vehicle Fund budget of \$1.3 million for the purchase of buses and transportation equipment, a Debt Service Fund of \$17 million for the purpose of paying principal and interest on voter approved bonds, and \$4.9 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

Total Expenditures: \$10,469/student

- Benefits: 20.9%
- Classified Salaries: 16.9%
- Purchased Services: 12.2%
- Supplies: 9.2%
- Capital Outlay: 0.2%
- Travel: 0.3%



General Fund Revenues: \$183,071,915

- Taxes: 17%
- Federal: 10%
- Other: 2%

