



Building Quick Facts

Principal

Ralph Wisner

Assistant Principal

Shelley Ramirez

Secretary

Amber Barker

Year Modernized

2005

Square Footage

64,926

Enrollment

539 students

Notable

Three additional portable classrooms on-site to help support the school

Chester H. Thompson Elementary School

303 159th Street East
Tacoma, WA 98445
253.683.5800

www.bethelsd.org/tes

WHAT MAKES THOMPSON ELEMENTARY SPECIAL

The staff at Thompson pledge to:

- Accept no limits on the potential of any child
- Create engaging classroom learning environments
- Hold students, families and each other to the highest standards of performance
- Collaborate regularly with colleagues and families to seek and implement more effective strategies for helping each child achieve his or her greatest academic potential
- Treat students, families and colleagues with courtesy and respect
- Foster quality character traits to develop citizenship
- Keep all students accountable to the adherence of school rules while on school grounds and during school sponsored activities
- Do whatever it takes to ensure that every student meets or exceeds grade level academic standards

OUR MISSION

Thompson is a place where:

- The atmosphere is safe for students, parents, teachers and businesses to work together to produce healthy, productive members of society
- Staff, parents and community contribute to both social and academic learning to help students succeed in a changing world
- Students use technology as a tool for learning and research
- Students use a variety of methods to develop skills, problem solving strategies, and confidence in reading, writing and math

PARENTS & COMMUNITY

We have dedicated volunteers at Thompson. Each year, we have more than 100 volunteers at Thompson working with students in the classroom, volunteering to work at special events and chaperoning field trips. Please contact us if you are interested in volunteering. All prospective volunteers will need to fill out an application and submit to a background check.

Our PTA has worked hard to improve our school. They provide support for field trips and assemblies. They offer evening events and provide each teacher with classroom materials.

The Boys and Girls Club partners with Thompson to provide after school care and activities for our students.

SCHOOL SUCCESS

Thompson Elementary is dedicated to raising the bar in education, in and out of the classroom. We have aligned our core instruction to the Common Core State Standards and provide daily intervention in Reading to ensure students achieve proficiency. All students receive instruction in PE, Music, Library and Art each week.

TOP-NOTCH STAFF

Thompson Elementary has 37 classroom teachers, of whom 32 teach core academic classes. They average 13.4 years of experience and 73 percent have a master's degree. One hundred percent of teachers at TE meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students' best interest in mind in all that they do.

DEMOGRAPHICS

Ethnicity/Other	TE	District
American Indian/ Alaska Native	1.0%	1.5%
Asian/Pacific Islander	9.1%	7.8%
Black	10.3%	8.2%
Hispanic	25.0%	15.1%
White	39.7%	58.4%
Multi-racial	14.3%	9.0%
Free & Reduced Lunch	71.2%	45.9%
Unexcused Absence Rate	0.2%	0.5%

Chester H. THOMPSON ELEMENTARY SCHOOL

RAISING STANDARDS

We are committed, without excuses or exceptions, to the academic success of every Thompson student. Every staff member at Thompson Elementary believes that the academic potential of each student is unlimited. We refuse to accept the challenges that confront some students as excuses for poor learning. We know that one of the greatest predictors of life success is educational success. Therefore, we are committed to creating a school that knows no limits to the academic success of each student.



Thompson Elementary School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school met 60% of the required participation and proficiency goals in the areas of ELA, math and other indicators. The school is in Step 5 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit <http://reportcard.ospi.k12.wa.us/>.

AYP is determined primarily by year-to-year student performance on standardized tests. Each year individual schools and the school district must "raise the bar" in gradual increments. The goal is to have 100 percent of students achieve proficiency in each subject area.

The Bethel School District began participating in Smarter Balanced Testing in 2014. Below is a summary of the academic performance on all available SBA and EOC subject tests.

For additional information about school performance, visit http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard or <http://reportcard.ospi.k12.wa.us>.

SBA RESULTS

2015	TE	District	State
3rd	31.5%	47.0%	52.1%
4th	41.1%	52.6%	54.6%
5th	51.7%	53.6%	57.6%

SBA MATH RESULTS

2015	TE	District	State
3rd	37.6%	55.2%	56.7%
4th	53.6%	52.5%	54.0%
5th	39.0%	44.6%	48.1%

MSP SCIENCE RESULTS

5th Grade	TE	District	State
2015	45.4%	59.3%	63.4%
2014	52.8%	60.1%	66.8%
2013	39.2%	65.3%	66.3%

MORE INFORMATION: FACTS & FIGURES

About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district's 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

Budget information

In 2014-15, the district's General Fund budget was about \$200.7 million, which is approximately \$11,363 per student. Bethel's budget demonstrated a strong commitment to educational excellence. 71.2%

percent of the budget funded direct classroom support and another 24.6% went to indirect support. That means a total of 95.8% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of \$37.6 million for construction, a Transportation Vehicle Fund budget of \$2 million for the purchase of buses and transportation equipment, a Debt Service Fund of \$17.5 million for the purpose of paying principal and interest on voter approved bonds, and \$4.7 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

Total Expenditures: \$11,363/student

- Benefits: 20.5%
- Classified Salaries: 16.0%
- Purchased Services: 12.8%
- Supplies: 9.4%
- Capital Outlay: 0.2%
- Travel: 0.3%



General Fund Revenues: \$200,705,220

- Taxes: 18%
- Federal: 10%
- Other: 2%

