SCHOOL-PARENT COMPACT

*Kapowsin Elementary*, and the parents of the students participating in activities, services, and programs funded by Title I, Part A/LAP of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2017-2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(provisions bolded in this section are required to be in the Title I, Part A/LAP school-parent compact)

**School Responsibilities**

*Kapowsin Elementary* will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment** that enables the participating children to meet the State’s student academic achievement standards as follows:
   - *Teach the necessary reading concepts to your child while striving to meet his/her individual needs by using Leveled Literacy Intervention curriculum or the SRA Reading Mastery/Corrective Reading series.*
   - *Provide a positive learning environment.*

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child’s achievement.** Specifically, those conferences will be held:
   - *First parent-teacher conference October 30- November 3, 2017*
     - Parent conferences are held Monday through Friday
       - Times 12:00-4:00
       - Wednesday Late Night conferences until 6:30
   - *Second parent-teacher conference March 26-30, 2018*
     - Times 12:00-4:00
     - Tuesday Late Night conferences until 6:30

3. **Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide reports as follows:
   - *Parents will be informed of their child’s progress in LAP during regularly scheduled report card periods (2 times a year) and during student conferences in October and March.*
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- **LAP Specialists are available to meet with LAP families (before, during or after school),** and through phone calls, emails or letters.

5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:

- **Parents may fill out a volunteer form to help in classrooms at Kapowsin.** Upon approval from background check parents may assist but are not limited to:
  - Reading with students
  - Working with math skills
  - Setting up bulletin boards
  - Helping with reading fluency
  - Chaperoning field trips
  - Sharpening pencils
  - Organizing materials

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- **Do my homework every day and ask for help when I need to.**
- **Read at least 20 minutes every day outside of school time.**
- **Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.**
- **Be responsible for my own behavior and be a cooperative learner with a positive attitude.**
- **Attend school regularly.**
- **Come to class prepared and on time.**
- **Be responsible for assignments after an absence.**

- **Other_______________________________________________________________**

**Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- **Monitoring attendance.**
- **Making sure that homework is completed.**
- **Monitoring amount of television watched.**
- **Volunteering in my child’s classroom.**
- **Participating, as appropriate, in decisions relating to my child’s education.**
- **Promoting positive use of my child’s extracurricular time.**
• Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

• Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A/LAP parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

• Other ________________________________________________________________

___________________________________________________________.

_________________________  ________________
School  Date

_________________________  ________________
Parent(s)  Date

_________________________  ________________
Student  Date