BETHEL HIGH SCHOOL
2019-20 STUDENT HANDBOOK

HOME OF THE BRAVES!

PRINCIPAL
CHRISTY RODRIGUEZ

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MARK BARNES
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JASON JOHNSON
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DARIUS ALEXANDER

BETHEL HIGH SCHOOL PHONE NUMBERS
Main Office 253-683-7000
Attendance Office 253-683-7092
Counseling Office 253-683-7049
Registrar 253-683-7084
Athletic Coordinator 253-683-7073

SCHOOL HOURS
Main Office Hours 7:00 AM to 3:00 PM
Class in Session 7:40 AM to 2:10 PM

Bethel High School Mission Statement:

Bethel High School’s mission is to develop lifelong, adaptable learners. We cultivate responsible and BRAVE citizens, through consistent measures of achievement and the demonstration of students’ ownership of learning. We commit to a diverse range of learning opportunities secured with effective supports for all students.
## Credits for Graduation

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>Math</td>
<td>3.0</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
</tr>
<tr>
<td>Health</td>
<td>.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>2.0</td>
</tr>
<tr>
<td>Career and Technical Ed</td>
<td>1.0</td>
</tr>
<tr>
<td>World Language</td>
<td>2.0</td>
</tr>
<tr>
<td>Culminating Project</td>
<td>.5</td>
</tr>
<tr>
<td>Careers/Advisory</td>
<td>.5</td>
</tr>
<tr>
<td>Electives</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Total credits</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

**Additional requirements for graduating**
Meet SBA Standard in ELA, Math

**Additional requirements for Class 2021 and 2022:**
Meet Standard on Science Assessment

**Attendance Policies: Procedures and Interventions**
Regular attendance is essential for the on-going social and academic growth of a student. Excessive absences often leave a student feeling behind and overwhelmed but it may also mean that s/he has missed the introduction or development of important skills. Another important consideration is that state law requires students between the ages of 6 and 18 attend every school day. (RCW28.A.225.010)

**Truancy/BECCA Bill:**
State law dictates that when a student accumulates 3 unexcused absences, a conference with the parent/guardian will be requested (RCW 28.A.020). When a student accumulates five (5) unexcused absences in a month, the school must enter into a written truancy agreement or contract with the student and family; where the student, parent and school agree on the necessary steps to resolve the student’s attendance problem. When a student accumulates seven (7) unexcused absences in a month or ten (10) unexcused absences in a year, a petition will be filed with the Pierce County Juvenile Court (RCW 28.A.030). Both student and parent may be held to the petition order. As part of this process both the student and parent will be expected to participate in a community truancy board. We ask the help and support of parents/guardians in seeing that our students learn the importance of regular attendance so that the consequences of a court petition may be avoided.
Absences-Excused and Unexcused:
Sometimes there are extenuating circumstances that cause a student to miss school. An illness or health condition, a family emergency, a religious observance when requested by the parent/guardian, a medical appointment, a pre-arranged administrative approved absence, or other absences deemed appropriate by administration are considered excused.

Students are expected to attend all days that school is in session.
When an absence occurs, the student must bring a note from home explaining the reason for the absence.
- The note must be brought to the attendance secretary no later than two (2) days after the absence.
- The note should be dated and signed by the parent/guardian, state the number of days and date(s) absent and the cause of the absence.
- A parent/guardian may choose to call the secretary within two (2) days instead of sending a note.
- Absence requests can also be submitted online via Family Access.
- Special note: If a student brings a falsified excuse note they will no longer be allowed to bring written excusal notes. Face-to-face contact between the parent/guardian and the attendance office staff will be required for all subsequent absences.

Excused absences (WAC 392-401-020) shall be defined as absences resulting from:
- Illness, health condition or medical appointment (including, but not limited to, medical, counseling, dental, optometry, pregnancy, and in-patient or out-patient treatment for chemical dependency or mental health) for the student or person for whom the student is legally responsible;
- Family emergency including, but not limited to, a death or illness in the family;
- Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
- Court, judicial proceeding, court-ordered activity, or jury service;
- Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
- State-recognized search and rescue activities consistent with RCW 28A.225.055;
- Absence directly related to the student's homeless or foster care/dependency status;
- Absences related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010;
- Absences due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107;
- Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
- Absences due to a student's migrant status; and
- An approved activity that is consistent with district policy and is mutually agreed upon by the principal or designee and a parent, guardian, or emancipated youth.
Unexcused absences shall be defined as follows:

- Absences not falling under the above definition of excused absences.
- Failure to submit any type of excuse statement authorized by the parent or guardian.
- Truancy and/or unverified absences will be cause for disciplinary action or legal action.

Checking In and Checking Out of School:
For the safety, well-being, and protection of our students the BHS campus is a CLOSED campus. Parent/guardian cooperation in the following areas is essential in maintaining campus security.

- ALL students leaving campus during the school day must go through the attendance office and fill out the proper form that is filled out by proper school authorities.
- Habitual checking out during lunchtime will be referred to administration.

Parents/guardians checking out a student may send a note with the student, call the school or come into the main office and sign the student out. Calls to pick up students after 2:00pm will be attempted but not guaranteed to get out before the end of the school day.

- Anyone picking up a student, other than parent, must be listed on the Student Pick-Up Form that is available in the attendance office. If the adult is not listed then notification from the parent or guardian is required before the school may release the student.
- When a student is to be picked up during school hours s/he must attend class until the attendance office notifies the student for check out.
- Excusals out of the school on the day of school assemblies in the gym or auditorium must be done 2 hours prior to the assembly start time. It is not possible for students to be contacted during the assembly so we cannot guarantee the student to get out at the desired check out time.

If a student leaves school and wants the absence excused, s/he must follow the procedure described above. Failure to follow the check out procedure upon leaving will be treated as truancy. Explanations from the student or parents/guardians will not be accepted in lieu of signing out.

There are no exceptions to the above requirements. The school is not held liable for students’ actions that do not follow the check out procedures.

Truancy:
The following attendance related behaviors undermine the school’s efforts to ensure the safety, well-being, and protection of our students and merit disciplinary action.

- Failure to submit any type of statement excusing prompt classroom attendance by a parent/guardian. This includes:
  - Leaving the classroom or school campus without proper authorization; including checkout procedures.
  - Leaving the school campus at lunch without following checkout procedures, failing to attend class after designated lunch.
  - Arriving to school but not reporting to class(es). For example, staying in the restroom or other area of campus instead of promptly reporting to class.
Tardy/Skipping Class Period
Students are expected to arrive to all classes on time. Good study and work habits are vital to our students’ academic success at Bethel High School. Time spent on-task in the classroom is absolutely essential to good grades and student comprehension of content. When a student misses all or part of a class, they miss valuable instructional time and may fall behind academically.

- Students who miss a class period will be marked “W” and then “UN” in Skyward if the attendance office does not receive any communication on why the student has missed class.
- Students who are late to class will be marked “L” in Skyward. Students that are arriving late to school are expected to get a late pass from the Attendance Office to gain access to the classroom.
- Students that arrive late to school or students that need to leave early from school will report to the Attendance Office to communicate their absence.
- Students that are consistently arrive late to school, tardy to class periods, skipping class periods or mandatory school events such as assemblies will be referred to administration.

Academic Requirements for Release from class:
Student academic growth is linked to their attendance in class. A student with two (2) failing grades may not be granted release from class and excused to attend BHS athletic, club activities, or any class activities that occur during the school day.
- It is recommended that parents/guardians review the academic progress of their student(s) via Family Access when considering whether to excuse their students(s) from class.

Make-Up Work:
When a student is absent, excused or unexcused, they miss an important educational experience. There is often work that must be completed to stay on track in the course.

*Excused absences:* A student is allowed time to complete the work missed during the absence(s). The amount of time given to complete the work is equivalent to the time missed. Unless the teacher permits additional time to complete the work.
For example, a student who missed two (2) days of school will be permitted two (2) days to complete the make up work.

*Unexcused absences:* There is no guarantee that the teacher will accept the missing late work.

Other Attendance Expectations:
- Students with release, PCSC, Running Start, or work-based learning should only be on campus during scheduled class time or with prior administrative approval. Otherwise, those students having release time may not come to school until 10 minutes prior to their first class.
  - When a student is in Running Start or Pierce County Skills Center, and are required to be absent or tardy due to their off-campus learning schedule they must ensure they follow the excusal/check-in/out procedures described above.
- Students are expected to correct attendance discrepancies with the Attendance Office and the staff member involved.
- The distinction of Perfect Attendance is given to those students have been present and on time to every class, every day. Class, athletic and counseling absences are not calculated against Perfect Attendance.
CLOSED Campus:

**BHS is a closed campus.** Once students arrive on campus, students must remain in designated areas of BHS until the end of the scheduled school day. Students are not permitted during the school day, unless given permission, in the following areas, parking lots and vehicles, the stadium and fields behind the stadium, and any other areas deemed by personnel at BHS that are not suitable for students to occupy. Failure to comply with closed campus may result in disciplinary action.

10/10 Rule:

BHS expects bell to bell instruction, where teachers use the entire class period to maximize instruction. Therefore, **student passes will be given at the discretion of the teacher and only in the case of an emergency during the 1st 10 minutes and last 10 minutes of class.** Students found in hallways during this time may have disciplinary consequences.

Levels of Attendance Interventions:

When a student’s attendance habits are hindering academic growth then it is the responsibility of the BHS staff to provide support to the student. BHS offers a wide-range of supports divided into three groups (Tiers):

**TIER 1: Student with infrequent tardiness and/or absenteeism**
- **Robo-Call home:** Whenever a student is tardy and/or absent a phone call is made to the designated parent/guardian of the student.
- **Lunch Detention:** Whenever a student has an unexcused tardy the student may be assigned a lunch detention.
- **Teacher-Parent Contact:** Whenever a pattern of tardiness and/or absenteeism is suspected the teacher makes parent contact and the teacher informs administration.
- **After-School Detention:** Whenever a student is found to be truant or skipping, a student may be assigned after-school detention by Campus Safety or administration.

**TIER 2: Students with regular absenteeism (i.e. once a week)**
- **Teacher-Parent Contact:** Whenever a pattern of tardiness/absenteeism becomes evident, the teacher attempts parent contact and the teacher informs administration.
- **Attendance Contract:** Whenever a student is experiencing regular absenteeism, the student and parent/guardian are required to enter into an attendance plan of improvement and/or contract.
- **After-School Detention:** Whenever a student does not meet responsibilities with respect to the attendance plan of improvement and/or contract interventions Campus Safety or administration may assign additional consequences.
- **Loss of Access to School Activities:** This intervention is for students whose attendance patterns do not respond to After-School Detention.

**TIER 3: Students with habitual absenteeism (i.e. more than once a week)**
- **In-School Suspension:** Whenever a student does not meet responsibilities with respect to other attendance interventions and contract the student may be assigned In-School Suspension by a school administrator.
• **Community Truancy Board:** Whenever a student is experiencing habitual absenteeism the law requires that the school engage the student, their parent/guardian, the community and other officials in a meeting focused on entering into an attendance plan of improvement.

• **BECCA Truancy Process:** State law dictates that when a student accumulates seven (7) unexcused absences in a month or ten (10) in a year, a petition will be filed with the Pierce county Juvenile Court (RCW28A.030). Both student and parent/guardian may be held to the petition order. This will likely involve appearing in court and may involve paying a fine.

• **BHS makes an effort throughout the intervention process to (1) provide incentives to truant students to meet attendance goals and (2) involve and seek the support of BHS staff and the student’s family.**

### Student Discipline Policies and Procedures:
All students will follow the reasonable rules of Bethel School District and Bethel High School. Refusal to comply with rules and regulations will constitute sufficient cause for discipline, suspension or expulsion.

#### BHS Discipline Procedures:
Progressive discipline is part of the Bethel High School operating procedures. Various forms of interventions in the form of corrective actions may be taken for violations of the rules of conduct. The determination of consequence will be made with the consideration given to the nature of the violation and individual circumstances. A student may be disciplined at a more severe level if the behavior warrants it.

When appropriate other interventions will be implemented such as restorative practices, temporary removal from class, contracts with parents and students for improving behavior, and/or exclusion from school sponsored activities/honors/events/ceremonies (including graduation.) **Students who have been given In-School Suspension, Short Term Suspension, Long-Term Suspension or an Expulsion will NOT be allowed to participate in school related activities or be on school property until the conclusion of the suspension unless consent has been given by an administrator.** Note: In-School Suspension will be on campus, but students will not be permitted to participate in after school activities on the same day as the assigned In-School Suspension.

If a student commits a crime during the school day, on school grounds, on district transportation, on district property, or at any school sponsored event s/he will be subject to school discipline under the Exceptional Misconduct Procedure (see below) and may also be referred to the Pierce County Sheriff’s Department to face criminal charges.

Student privacy is paramount and all discipline records are protected under The Family Educational Rights and Privacy Act (FERPA).

#### Exceptional Misconduct Procedure:
The following behaviors constitute substantial disruptions to the educational process and pose serious threats to security and safety of both students and staff at Bethel High School. Therefore, these behaviors constitute as exceptional misconduct under WAC section 180-40-260(2)(B) and WAC 180-40-295. Participation in these acts may result in an immediate short-term suspension, long-term suspension, or emergency expulsion and may be referred to law enforcement for criminal prosecution.
1. Harassment, Intimidation and Bullying (HIB)
2. Possession, sale, use of, and/or consumption of tobacco or nicotine products or paraphernalia.
3. Possession, use of, under the influence of, or distribution of alcoholic beverages, or substances represented as alcohol.
4. Possession, use of, under the influence of, or distribution of any controlled drug or narcotic substance.
5. Any incident that is considered a violent offence- fighting, assaults, making threats of harm or violence to self and/or others.
6. Possession or control of a gun, knife or other dangerous weapons/explosives.
7. Substantial disruptions to the educational process including but not limited to: continual defiance of school authority, tampering with school documents/property/technology, unsafe or reckless behavior, willful disobedience as an individual or part of a group, continual gang activity (behavior, dress, writing,) and lewd conduct.
8. Criminal acts against the school, students, staff, and personnel.
# Behavior & Discipline Matrix

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol: Using, transmitting, or being in possession of any alcoholic beverage</td>
<td>X X X X X X</td>
</tr>
<tr>
<td>Arson: Intentionally setting/causing a fire, including fireworks and/or explosive devices</td>
<td>X X X X X X</td>
</tr>
<tr>
<td>Computer or Publications Abuse: Failure to follow the Computer Use and Publications Policy</td>
<td>X X X X X</td>
</tr>
<tr>
<td>Contraband: Cigarette lighters, matches, etc.</td>
<td>X X X</td>
</tr>
<tr>
<td>Disobedience/Insubordination: Not obeying staff instructions</td>
<td>X X X</td>
</tr>
<tr>
<td>Disruptive Behavior: Any action that interferes w/ the educational environment; threatens safety</td>
<td>X X</td>
</tr>
<tr>
<td>Extortion, Blackmail or Coercion: Attempting to obtain, money, property, or favor by violence or threat; forcing anyone to do anything against their will</td>
<td>X X X</td>
</tr>
<tr>
<td>Fighting: Physical confrontation with another student</td>
<td>X X</td>
</tr>
<tr>
<td>Firearm: Any item working or not working, including facsimiles and look-a-likes</td>
<td>X X X</td>
</tr>
<tr>
<td>Forgery/plagiarism/cheating: Copying of notes, assignments, tests, etc.</td>
<td>X X X</td>
</tr>
<tr>
<td>Harassment, Bullying, Intimidation: Use of words, in any form, or actions that intimidate, hurt, or humiliate others.</td>
<td>X X</td>
</tr>
<tr>
<td>Illicit Drugs: Possession, use, transmission of illegal drugs or prescription drugs without proper permissions</td>
<td>X X</td>
</tr>
<tr>
<td>Inappropriate Dress: Any attire that is prohibited by the dress code. Hats will be confiscated</td>
<td>X X X</td>
</tr>
<tr>
<td>Inappropriate Lunch Behavior: Food in halls, not cleaning up after eating, throwing food, etc.</td>
<td>X X X</td>
</tr>
</tbody>
</table>
Behavior & Discipline Matrix Continued

<table>
<thead>
<tr>
<th>Obscenity: Any comments and/or gestures directed at or toward a teacher, staff member, or another student. This includes gestures and verbal obscenities</th>
<th>X</th>
<th>X</th>
<th>X</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Displays of Affection: Any display of affection in the hall or on campus; includes hugging, kissing, etc.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Repeated Violations: Any previous repeated offenses will result in progressive discipline</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Theft and/or Vandalism: Removing, taking and/or destroying someone else’s property</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Tobacco: Possession, use or transmission of tobacco, including any electronic device designed to deliver nicotine or other banned substances.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Unsafe Behavior: Throwing things, pushing, running, jumping, etc.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Verbal Threats: Threats directed at students and/or staff</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Vulgar or Lewd Conduct: Acts of sexually explicit nature; lewd, vulgar, indecent or obscene act or expression</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Weapon: Any item that could be used as a weapon, including facsimiles. Laser pens and knives are dealt with as weapons.</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

**Harassment, Intimidation and Bullying:**
The Bethel School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation or bullying.

**Harassment, Intimidation and Bullying** means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 9A.36.080(3), race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability, or other distinguishing characteristics.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying. “Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or apparel, socioeconomic status, gender identity, and marital status. Harassment, intimidation and bullying can take many forms not limited to: slurs, jokes, rumors, innuendoes, demeaning comments, drawings, pranks, gestures, physical attacks, symbols (such
as confederate flag, swastikas, KKK, etc.), threats written, physical or oral. Intentional acts refer to individual’s choice to engage in the act rather than the ultimate impact of the action.

Behavior may be considered harassment when it:
- Physically, mentally or emotionally harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Depending upon the frequency and severity of the conduct the following responses may be used to remediate the impact on the victim and the climate and change the behavior of the perpetrator: intervention, counseling, correction, discipline and/or referral to law enforcement.

**Bullying** is defined by intentionally and repeatedly using words or actions toward someone you hold real or perceived power over, with the intent to intimidate, hurt, or humiliate.

School officials will seek to mediate and resolve conflicts between students, will determine if actions are examples of bullying, will apply action steps, guidelines and consequences for students, and will contact parents when necessary. If mediation and resolution efforts fail, the school may require students to sign a No Contact Order (Policy 3207).

### Examples of Harassment, Intimidation and Bullying (not limited to):

<table>
<thead>
<tr>
<th>Physical Aggression</th>
<th>Verbal Aggression</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Shoving</td>
<td>• Defacing property</td>
</tr>
<tr>
<td>• Hitting</td>
<td>• Stealing</td>
</tr>
<tr>
<td>• Pushing</td>
<td>• Inflicting bodily harm</td>
</tr>
<tr>
<td>• Kicking</td>
<td>• Physical acts that are humiliating but not bodily</td>
</tr>
<tr>
<td>• Physical violence toward family, friends, or peers</td>
<td>harmful</td>
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<tr>
<td></td>
<td>• Threatening with a weapon</td>
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<tr>
<td></td>
<td>• Setting up to look foolish</td>
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<tr>
<td></td>
<td>• Ethnic slurs</td>
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<td></td>
<td>• Setting up to take the blame</td>
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<td></td>
<td>• Social rejection</td>
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<td></td>
<td>• Texting rumors and/or hate messages</td>
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<td></td>
<td>• Publicly humiliating</td>
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<td>• Teasing about clothes or possessions</td>
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<td>• Teasing about appearance</td>
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<td></td>
<td>• Verbal threats of aggression against property or of</td>
</tr>
<tr>
<td></td>
<td>inflicting bodily harm</td>
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<tr>
<td>Social Alienation</td>
<td>• Coercion</td>
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<tr>
<td>• Gossiping</td>
<td>• Playing a trick</td>
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<tr>
<td>• Dirty looks/stares</td>
<td>• Threatening with a weapon</td>
</tr>
<tr>
<td>• Embarrassing others</td>
<td>• Defacing property or clothing</td>
</tr>
<tr>
<td>• Spreading rumors</td>
<td>• Coercion</td>
</tr>
<tr>
<td>• Excluding from group</td>
<td>• Playing a trick</td>
</tr>
<tr>
<td>• Threatening with total isolation by peer group</td>
<td>• Threatening with a weapon</td>
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<tr>
<td></td>
<td>• Extortion</td>
</tr>
<tr>
<td></td>
<td>• Taking possessions</td>
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</tbody>
</table>

**Intimidation**

<table>
<thead>
<tr>
<th>Intimidation</th>
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</thead>
<tbody>
<tr>
<td>• Threatening to reveal personal information</td>
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<td>• Graffiti</td>
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<tr>
<td>• Threats using coercion against family, friends, peers</td>
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<tr>
<td>• Publicly challenging to do something</td>
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</tbody>
</table>
Examples of Harassment, Intimidation and Bullying continued:

<table>
<thead>
<tr>
<th>Racial and Ethnic Harassment</th>
<th>Sexual Harassment</th>
<th>Bullying</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Joke telling with racial or ethnic targets</td>
<td>• Sexual or “dirty” jokes</td>
<td>• Malicious gossip</td>
</tr>
<tr>
<td>• Physical or verbal attacks due to a group membership</td>
<td>• Conversations that are too personal</td>
<td>• Texting/Personal Messaging/Direct Messaging gossip</td>
</tr>
<tr>
<td>• Public humiliation</td>
<td>• Cornering, blocking, standing too close, following</td>
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<td></td>
<td>• Wedgies</td>
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<td></td>
<td>• Sexual assault and attempted sexual assault</td>
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<tr>
<td></td>
<td>• De-panting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Exclusion (ethnic, cultural group)</td>
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<td>• Racial or ethnic slurs</td>
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<td>• Destroying or defacing property due to ethnic or cultural group</td>
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<td>• Verbal accusations, putdowns</td>
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<td>• Rape</td>
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<td>• Repeatedly asking someone out when s/he is not interested</td>
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<td>• Pressure for sexual activity</td>
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Profanity and Racial Slurs:
Profanity is never accepted at BHS. Likewise, racist, insulting, inflammatory, and derogatory language is not tolerated. Students who engage in profanity, racial slurs or other language deemed inappropriate to the school setting may be subject to disciplinary action, including suspension from school.

Gang Activity:
Any activity, words, behavior, dress, or paraphernalia that is related to gang activity may result in immediate removal from Bethel High School. BHS takes student relations very seriously and expect criminal behavior such as gang activity to not compromise the safety and security of the staff and students at Bethel High School.

Fighting:
*Fighting* is defined as any confrontation, touching, scuffling, “stepping up”, or fisticuffs done to intimidate, subdue, or injure another person. At BHS, any student engaged in fighting for whatever reason will be subject to disciplinary action including but not limited to, In-School Suspension, Short-Term Suspension, Long-Term Suspension, or Expulsion.

*Additionally, students who document the fight or share the fight with cell-phones or other recording devices will be subject to school discipline and arrest for participating and promoting the fight as well as students who watch and prevent school personnel from stopping the fight.*

Vandalism and School Property Damage:
Students who damage, destroy or vandalize school property will be required to pay for losses or damages. If a student willfully damages or destroys school property, school discipline may occur with possible referral to law enforcement for further action.
General Campus and Hallway Conduct:
General respect for others extends to the hallway and all other parts of BHS campus. Students are expected to treat one another with courtesy and respect while on school property.

Bus Conduct:
School bus transportation is provided to students for their convenience and safety. Students who disrupt or jeopardize the safety of bus transportation are subject to discipline and/or revocation of bus riding privileges. Additionally, bus loading zone areas, bus stops, and areas around them are under jurisdiction of the school district and disruption or misconduct by students may result in disciplinary action by the school.

Dress, Decorum and Professionalism:
Dress is defined as what students wear, and professionalism is defined as how students behave. All students are expected to dress, groom themselves, and behave in ways that reflect appropriate public behavior and do not disrupt the learning environment.

The following apply to ALL students to ensure student safety:
- Hats/Hoods/Head Coverings are NOT allowed to be worn indoors on the Bethel High School campus during school hours. Items that cover a person’s face or head (i.e. hat/hoods, bandanas, do-rags, sunglasses, or masks) are not allowed while on school grounds. (Exceptions for medical or religious reasons; parents must gain administrative approval for exceptions to policy.)
- Shoes must be worn at all times.
- Any article of clothing, style of grooming, or behavior that displays or promotes the use of illicit drugs, weapons, profanity, tobacco products, lewd or obscene behavior, alcohol, or the degradation of human character is not permitted.
- Any clothing, style of grooming, or behavior that displays or promotes, symbolizes, represent or exhibits gang-related activity (i.e. bandanas, confederate flags, swastikas, display of gang colors, gang behavior, gang affiliation) or hatred toward another person or group is not permitted.
- Gestures, tone, and voice intonation that are intended to disrupt, put down, show aggression, or harass are not permitted.
- Any additional clothing, style of grooming, or behavior that disrupts the learning environment will not permitted.

Staff will address student dress when any of the following apply (per Board Policy 3224):
1. A health or safety is present including possible membership in a gang or hate group
2. Damage to school property shall result from the student’s dress

Public Displays of Affection:
Excessive, overt displays of affections are prohibited and subject to disciplinary action. Actions and behaviors at school should mirror that of a professional job site. Displays of affection can also be considered an act of harassment. Students may be subject to school disciplinary action for engaging in inappropriate affection towards one another (kissing, inappropriate touching, embracing etc.). Subsequent offenses will follow regular discipline procedures.
Interviewing Students:
School officials have the right to interview students regarding their conduct and/or the conduct of others. School officials have physical custody of students during the school day and hours of approved school activities. School officials stand en loco parentis to students and have responsibility regarding the circumstances under which access to students is allowed. Students will be asked to surrender electronic devices during an interview until released.

Investigations regarding violations of the law may be referred to law enforcement. During the course of an investigation, administration may permit a law enforcement officer to meet with students and conduct any necessary questioning.

Interfering with student interviews or investigations:
Interfering with an investigation means knowing or withholding information or providing false information when questioned by staff or administrator. Students interfering with an interview or investigation are subject to disciplinary action.

Contraband Dogs:
In accordance with Bethel School District Policies 3240 and 3243, searches of student personal property, lockers, and vehicles may include the use of trained dogs to detect unlawful drugs or other contraband.

Student Searches:
An administrator or administrator’s designee may search a student, the student’s possessions, and the student’s locker, if the administrator or administrator’s designee has reasonable suspicion or probable cause to suspect that the search will yield evidence of the student’s violation of the law or school rules.

Student Lockers:
No more than two (2) students will be assigned to a locker. Students are responsible for their own lockers and contents, and may be charged for any damage to the locker. Students who do not adequately clean out their lockers at the end of the school year or when they withdraw are subject to a $10 clean out fine and remaining items may be discarded. Students may not use any locker other than the one assigned to them. Students should keep lockers locked at all times. Students will be held responsible for lost, stolen, or damaged books. Students should not leave large amounts of money or items of value in their lockers. If a locker change becomes necessary, students must contact Campus Safety for locker reassignment. Be responsible- DO NOT share locker combinations.

Skateboards, Scooters, Bicycles and Toys:
Skateboards, scooters, toys that move, etc. are not permitted at school at any time day our night. Bicycles are allowed but must be walked once on campus and parked in the designated bike racks. Other vehicles and/or toys may not be permitted on campus depending on size and/or use.

Automobiles and Parking:
Driving to school and parking on campus is a privilege. Students driving private vehicles to school and parking on school property must have a parking permit. To obtain a parking permit, students must complete an application form, have all fines paid, show current drivers license and proof of insurance and pay a forty-dollar ($40) parking fee. Students must park in designated areas and must have the parking permit in plain view while on campus during school business hours. Automobiles and parking
lots are off limits to students during school hours. *Speed limit is 5 MPH* in the school parking lot. Sound systems should not be heard within 25 feet from the vehicle. Violation of school driving and parking privileges, illegally parked cars, or cars without a visible parking permit may be ticketed and/or towed. Violation of rules may result in temporary or permanent loss of driving and parking privileges on campus.

Vehicles parked on school property are subject to a search if school administrators or administrator designee have reasonable suspicion to believe that alcohol, drugs or controlled substances, weapons, stolen property or other contraband not permissible on school grounds is present. Searches may include the use of trained dogs to detect unlawful drugs or other contraband (See Contraband Dogs).

**Care of School Property:**
Students are responsible for the proper care of all books, supplies, and furniture supplied by the school. Students who disfigure property or equipment will be required to either pay for the damages or replace the item and be subject to disciplinary action. All students have a responsibility to keep their school clean and free of litter. Use the receptacles around campus for trash.

**Visitors:**
We encourage parents to visit our school. All adult visitors to BHS campus are required to check-in and check-out of the main office and obtain consent for the visit at the main office. All visitors must have a visitor’s pass and have it visible at all times while on campus.

Student visitors from other campus during academic hours are not permitted because it does not enhance the learning of BHS students. Students may not bring younger children/family to school. It is not in the best interest of the school, students, or the child’s health and safety.

Parents are welcome to attend their child’s class, s/he must receive permission from administration and administration will then provide twenty-four (24) hour notice to the teachers before a visit is permitted. Parent visitors must show their pass to each teacher at the beginning of each class period.

**Deliveries to students:**
Bethel High School does not accept balloons, flowers, or other deliveries for student distribution. Any items brought to school or dropped off at the school will be held in the main office until the end of the school day. Students are not eligible to pick up items until the end of the school day. Bethel School District Transportation will not allow any of these items on the buses.

**ASB Cards/ID Cards:**
All students are required to have a BHS ID Card. When asked by staff, students are required to show their ID Card and give their correct name. Student’s ID Cards are also used as a school Library Card. If a student loses their ID card there may be a fee for a replacement ID Card.

**ASB Card:** When the ASB fee is paid, the card is validated to make the student eligible for ASB activities/athletics and various discounts or free admission at BHS on site events.

- ASB Card: $40
- w/Reduced Lunch $35
- w/Free Lunch $30
Athletics:
Prior to participation in practice or contests athletes must complete:

- A current physical-current for the entire athletic season
- Emergency contact card and Safety Guidelines for the specific sport.
- Purchase an ASB Card
- Pay to Participate fee per sport- $40, w/Reduced Lunch $30, w/Free Lunch $20
- All fines and fees must be paid in full prior to first tryout or practice.

Activities/Athletics and Attendance:
Students who participate in school activities are expected to attend ALL classes on the day of the scheduled activity. When the activity occurs during the week, students are expected to attend all classes the following day. When the activity occurs on a weekend, attendance in all classes the Friday prior to the activity is expected. Students who do not comply with these regulations may be declared ineligible and prohibited from participating in the activity unless cleared by administration. Participation in school related activities might be denied to students with excessive unexcused absences or tardies.

Student Clubs, Organizations, and Activities:
Bethel High School supports a variety of student activities. All students are encouraged to participate in music, drama, athletics, student government, and the many co-curricular and extra-curricular activities and clubs sanctioned by the school. All clubs must be chartered through the school prior to any club activities. Scheduling of all activities, fundraising drives, dances, and the use of the building before/after school is done through the administration. All bulletins, advertising and signs of any nature must have prior approval of the administration before being posted to school property. Some clubs and organizations offer students the opportunity to receive activity or school letters.

ASB and Non-ASB, student-initiated groups are permitted at BHS. Students interested in forming such groups should contact an administrator for additional information regarding approval and recognition as a school sponsored, curriculum-related activity. Students who are involved in ASB clubs, activities and/or athletics are required to purchase an ASB card prior to participation. Each approved group shall operate under the guidelines set forth by the principal, including, but not limited to objectives, membership, supervision, proposed activities, and funding. Groups that are not recognized under Bethel School District policy 2150 may apply for use of school facilities as community organization (see policy 4260).

In accordance with Bethel School District Policy 2154:

- Every student club shall be advised by a member of the faculty approved by the principal of the school.
- Every organization must have the approval of the advisor in advance for the time and place of all meetings, all social and athletic events, and other activities of the organization.
- All meetings shall be held on campus and the advisor shall be present throughout such meetings.
- Every school club shall have a constitution approved by the student council and by the principal of the school.
Club activities are subject to school authority and disciplinary action (policy 3240):
- At all times on any school district property;
- On district owned and operated or chartered vehicles;
- During any school-sponsored activity whether held on Bethel School District property or elsewhere;
- Away from school grounds if the activity would directly affect the good order, efficiency, management and/or welfare of the school’s staff or students.

Assembly Conduct:
During Pep assemblies the noise expectations are different from that of a program assembly. Pep Assemblies you are allowed to yell/shout when appropriate (not when someone is speaking into the microphone). During a program assembly this behavior is unacceptable. Unacceptable behavior includes not limited to whistling, uncalled for clapping, boisterousness, or other distracting or rude behavior.

Hall Passes:
Students are not allowed in the halls without a hall pass. The pass must be with the student at all times and visible. No passes will be issued during the 1st 10 minutes and last 10 minutes of class; unless, in the best judgment of the teacher, it is absolutely necessary. (See 10/10 Rule)

Eighteen-Year-Old Students:
All students who attend BHS and live with their parents or guardians are considered to be under their supervision. Students who are eighteen and still at home are expected to follow normal procedures for having notes when absent. No matter how old the student is, a parent/guardian must sign notes and requests for student release. Only exception applies to students who have legal emancipation from their parent/guardian.

Health Center:
The Health Center is provided for all students requiring first aid or health counseling. All injuries, however small, should be reported and cared for immediately. When ill, students must get a pass from the classroom teacher before reporting to the Health Center. Students will not be accepted to the Health Center with out a pass.

Medications at School: ALL over-the-counter medications such as cough drops, Tylenol, cold medications, etc. must be accompanied by a physician’s order and parental permission. ALL over-the-counter medications must be stored in the Health Center. Any student in possession of over-the-counter or prescription medications may be disciplined according to the drug and alcohol policy.

Prescription medications need to be stored in the Health Center and distributed by the Health Center nurse. Students are not allowed to carry any medication on them at any time. Medication forms can be obtained at the Health Center.

Emergency Closure of School:
On days when weather is questionable or there are other reasons why school may be closed, there may be no direct notification to students/parents. Students and parents are expected to listen to local radio, television stations or visit the district website for information about possible closure. School staff is not available on days when there is a school closure. Additionally, all activities, including athletic practices
and contests are cancelled, and students should not come to campus. School phones are not answered
on emergency closure days.

**Emergency and Evacuation Drills:**
Emergency drills are conducted once a month. Exit routes and instructions are posted in each classroom
and work area. All staff and students are required to abide by procedures for such drills. Any student
who refuses to leave the building, follow instructions, or otherwise refuses to cooperate during an
evacuation or emergency drill is subject to disciplinary action and will be reported to authorities.

**BRAVE Code:**
The BRAVE Code is an acronym for **Be Real And Value Every Student**. It guides our behavior and
expectations school wide. In order to live out the code we at BHS follow the B’s:

- Be Kind
- Be Safe
- Be Respectful
- Be Responsible
- **Be BRAVE!**
### Fees and Fines:

All students are expected to be in good standing, including having all fines and fees paid. Students with fines and fees will not have the opportunity to attend school dances, athletics, and activities or participate in the graduation ceremony.

Fines, or replacement costs, are assessed for lost school items, damaged school property, overdue library books, unpaid fees, unreturned items from school fundraisers, stolen school property and other reasons determined on a case-by-case basis. Students with outstanding fines will not be given diplomas, transcripts, or other school information until fines are paid in full. Students who claim to have paid a fee or fine that still shows on school records must produce a receipt for the payment in order for the payment to be verified.
Field Trips:
Field trips are a privilege and are reserved for students in good standing. Teachers reserve the right to deny permission of a student for failing grade or are in jeopardy of failing a class.

Dances:
To ensure safety and proper behavior of BHS students at school dances, the following dance policy will be enforced:
- Students need to show current year ASB/ID Card to enter the dance.
- Students planning on bringing a guest to the dance that does not attend BHS, must have a completed guest dance pass returned to the office. If the guest is not in good standing at their school, they will not be allowed at any BHS dances.
- Guests must be under the age of 20 to attend the dance.
- Students will not be allowed to enter the dance an hour after the dance begins.
- Students are not permitted to re-enter the dance if a student leaves.
- Students must follow instructions of any chaperone, class or club advisor, security personnel or any staff or administrator.
- Students removed from the dance will not be refunded money for the dance ticket(s).
- If a student is removed from the dance, they may not be allowed to attend any other dance for remainder of that school year.
- Students must depart the event immediately at the conclusion of the event and must plan accordingly for transportation.

Academics:
Advisory/Student Led Conferences:
Advisory meets during the school day. Additionally, students are required to participate in a Student-Led Conference at the end of each year. All students are required to pass Advisory and attend and meet the expectations for their Student Led Conference. Successful completion of Student Led Conferences each year is a requirement for graduation.

Class Drop:
Requests to drop or add a class are only approved in the first ten (10) days of the semester if the reason meets specific criteria. Requests after ten (10) days must be approved by administration. The class will be recorded as an “F” on the official transcript. Class drops after ten (10) days are usually denied.

Withdrawal from Bethel High School:
Other than when graduating, students leaving BHS to go to another school, to enter a non-Bethel program, or to end their school attendance are required to turn in all books and school-owned items, pay all fines, and sign out through the Counseling Office. No student is allowed to withdraw from a class except through the Counseling Office.

Grades and Report Cards:
Grades in each class are recorded as letter grades A, B, C, D or F. There is no A+ or D- grade used. Several BHS teachers do not use D in their courses because a D is below standard. The grade in each class is determined solely by the teacher, who follows grading and participation procedures that are set forth in their course expectations.
Progress Reports/Report Cards:
Reports are issued to students at the mid-point of each quarter. At the mid-point of each semester, quarter report cards are sent home with students. At the end of each semester, semester report cards are mailed home. Incomplete grades may be given on quarter report cards and progress reports; but no incomplete grades are given on report cards at the end of the semester except when there are extenuating circumstances approved by administration.

Skyward:
Students and parents/guardians are encouraged to check their personal and Skyward email and Skyward calendar once a week for important updates and announcements. Students are expected to monitor their grades, assignments, and attendance for accuracy.

Graduation:
For students to be eligible for a diploma from BHS, all students must have earned 24 credits. Students must meet all graduation requirements including four years of Advisory and Student Led Conferences. Additionally, all fines and fees must be paid. Courses required for graduation are waived only through the principal and only during Senior year. Seniors who are caught cheating on final exams and final projects may not participate in the graduation ceremony. Students must meet state assessment requirements.

Students must meet all graduation requirements in order to participate in the graduation ceremony.
The school reserves the right to restrict a student’s participation in graduation ceremony if s/he is not in good standing or is deemed by the staff to be a possible danger or disruption to the ceremony. Specifically, any Senior suspended (short or long term) during the last month of school may not be eligible to participate in the graduation ceremony.

In order to be a Valedictorian at Bethel High School, students must have a 4.0 gpa and successfully completed at least one AP class, Cambridge class, or Running Start course.

All senior students are encouraged to check their Skyward email and Skyward calendar weekly along with our school website regarding important announcements and dates for senior activities. This is especially important for Pierce County Skill Center students and students enrolled in Running Start.

Students may receive cords for the following:

Gold Cord-3.5 GPA and above
Royal Blue/Gold Cord-National Honor Society
Light Blue Cord-Cambridge
Black Cord-Band/Orchestra/Choir
Navy Blue/Silver Cord-JROTC

White Cord-A/B in an AP class, or Pass the AP Test
Blue/White Cord-DECA
Purple Cord-ASB Officer
Pink Cord-Leadership
Navy Blue/White-Graduate with PCSC Two-Year Cert

Academic Integrity, Cheating and Plagiarism:
Bethel High School understands the need to hold students to values of honesty and integrity as part of preparing students to be responsible, and contributing members of society. As a result, BHS is holding the students to a code of academic integrity.
**Cheating** is defined as, an action done by a student to supply work for another student, or turn in work, use work, or rely on work that is not their own, other than in circumstances clearly understood to involve collaborative or group learning.

Examples, but not limited to:
- Copying or attempting to copy from another student’s work
- Allowing another student to copy work
- Bringing information materials, or devices to class or taking information, materials, or devices from a class.

**Plagiarism** is defined as, copying or attempting to copy another’s work and claiming it as one’s own.

Examples, but not limited to:
- Passages
- Pictures/illustrations
- Graphs/diagrams
- Information directly from books, magazines, newspapers, compositions, essays, internet sources

The teacher or staff will investigate any discovery of alleged cheating or plagiarism. Teachers will notify parent/guardian by telephone and/or email of the violation of academic code of conduct.

**Seniors who are caught cheating on final exams and projects may not be permitted to participate in the graduation ceremony.**

Any student found using an electronic device during testing (without specific teacher permission) will be disciplined for cheating.

**First instance of cheating/plagiarism**- student will receive an “F” for the work involved.

**Subsequent cheating/plagiarism**- may result in an “F” in the class and additional disciplinary actions.

**Electronic Devices:**
Electronic devices other than the district-issued iPad are not to be used in the classroom. This includes cell phones for texting, phone calls, or taking pictures.

Parents may call 1-253-683-7000 or 1-253-683-7092 to relay emergency messages to students.
Students may use the school phones at the discretion of teachers and staff.

Students are solely responsible for their items if they choose to bring them to school. Lost or stolen equipment is not the responsibility of the school regardless of where it is left.

Bethel High School does not permit the use of personal recording devices while on campus.
Conversations concerning a student’s educational record are protected by Federal law under the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). Additionally, it is unlawful in Washington State to record conversations without the consent of all parties engaged in private communication prior to recording a conversation. Therefore, students are prohibited from videotaping, recording, or taking pictures of any student or staff member without consent. If consent is not given, students will be in violation of RCW 9.73.030 intercepting, recording, or divulging private communication and RCW 9.73.060 violating the right of privacy and
may be subject to school discipline. Students who record an event at school may have their device searched during a school investigation.

Technology:
BHS allows students to access many computers throughout the building. Online access to the Internet requires that students sign off that they understand their responsibility to work in cyberspace, following rules and expectations laid down by the school. Students who misuse the computers may be issued an informational referral or lose computer privileges for the year the first time. The second time a student is using technology for non-educational purposes, the computer access will be revoked for the remainder of the school year and progressive disciplinary action will be taken.

Internet Code of Conduct:
- Internet usage must be in support of education research and consistent with the purposes of the Bethel School District
- Any student on a prohibited site(s) i.e. Facebook, Instagram, SnapChat, etc. will receive disciplinary action that may involve suspending computer privileges for the year.
- Chat rooms are prohibited
- Any use of the network for commercial or for-profit purposes is prohibited
- Extensive use of network for personal and private business is prohibited
- Network accounts are to be used only by the authorized owner. Sharing of this information with others is grounds for deleting the individual user.
- Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to others users, or misrepresent other users on the network.
- No use of the network shall serve to disrupt the use of the network by others; hardware or software shall not be destroyed, modified or abused in any way.
- Malicious use of the network to develop programs that harass other users of infiltrate a computer or system and/or damage the software components of the computer or system is prohibited.
- Hate mail, harassment, discriminatory remarks or antisocial behaviors are prohibited.

Internet Code of Conduct continued:
- The illegal installation of copyrighted software is strictly prohibited.
- Use of the network to access or process pornographic material, inappropriate text files, or files dangerous to the integrity of the district’s local area network is prohibited.
- At any time the district and building administration will make determination on whether specific uses of the network are consistent with the acceptable use practices. Bethel School District reserves the right to monitor use and reserve the right to remove a users account at any time. Students violating the Internet Code of Conduct will be subject to disciplinary action.

iPad Student Use Pledge:
- I will be responsible user of my iPad; know where it is at all times, charge my iPad’s battery daily, never leave it unattended, and always remember to bring it to school.
- I will take steps to properly save and/or submit student work completed on the iPad and make sure it is accessible when needed in class.
• I will use my iPad on table or desktop, never in my lap, and keep it in a designated spot when not in use.
• I will download all apps required for classroom use, and acknowledge that any personal apps will be deleted if space becomes an issue and more educational apps are needed.
• I will stay on task and on app-not use my iPad as a communication device during class or as a means to communicate with anyone outside of school during the school day.
• I agree to return the iPad and case in good working condition.
• I will immediately report the theft of my device to an adult at my school

Respectful:
• I will be respectful when using the iPad camera, obtain permission before taking or sharing photos and videos, and use it in accordance with BSD rules and expectations.
• I will not attempt to bypass security settings, disassemble my iPad, remove district labels or markings, or make any modifications or repairs myself.
• I will use my iPad in ways that are appropriate, educational, and that meet BSD expectations and comply with BSD Internet Use Agreement, both during the school day and at home.

Safe:
• I will keep my iPad safe, and acknowledge that I am responsible for all damage or loss of my iPad caused by neglect, accident, or abuse.
• I will not lend my iPad to anyone.
• I will protect my iPad by keeping it in a protective case and keep all food and liquids away.
• I will keep all pass codes and passwords for my device private and near share any personal information.
• I understand that my iPad is subject to inspection at any time, without notice, and remains the property of Bethel School District.

Library:
Bethel High School Library is open from 7:00am to 3:00pm. Students are welcome to use the Library on a drop-in basis before and after school and during lunches. Otherwise, student must have a written pass signed by the teacher to use the Library during class time. The BHS ID Card is required to check out books or use computers. The circulation period for books is two (2) weeks and books may be renewed once. Overdue and unreturned books result in an overdue fines.

Cafeteria and Food Program:
Students must consume food in the cafeteria or commons only. Please remember to respect yourself and others during your lunch period. Students are expected to pick up their trash and place trash in proper receptacles. Students are to wait patiently in lines and not to cut. **BHS is a closed campus** and students must remain on campus in appropriate lunchtime locations.

Free & Reduced Lunch:
Applications for Free and Reduced Lunch are available in the counseling office and from Cafeteria staff. Forms must be filled out and processed through Child Nutrition Services Office before services will be put into place. There is usually a 48 hour wait to process forms once turned in to Child Nutrition Services Office.
Counseling Center:
BHS provides professionally trained counselors that offer a comprehensive program to help all BHS students academically, socially and emotionally. Counselors often operate as a liaison to establish clear and effective communication between students, teachers, parents and administration. Students may schedule appointments with their counselor before or after school, at lunch or between classes.

Career Center:
Career Center is filled with a plethora of information about career paths, colleges, vocational/technical schools, job shadowing, scholarships and military careers. Career Center is open before school, during lunches, and after school. Stop in and talk with a career center specialist to find out more information about opportunities.

Lost and Found:
Bethel High School is not responsible for any items brought to school by students; however, BHS will make every effort to help when items are lost or stolen. Stolen items should be reported to the Campus Safety Office. The Counseling Center entrance by the commons entrance has the lost and found area.

Staff Contact:
Email is the preferred form of contact with staff. Staff email information can be found on our school website. During school hours, staff can be contacted directly through the Main Office. Calls will be directed to the staff member’s office line. Teachers will not be interrupted during instructional time.

Student Contact:
Parents/guardians may leave messages for students through the Main Office. Office staff will relay a message to your student. Please do not call or text message students’ cell phones during school hours and expect them to respond. Students choosing to access a parent/guardian text or phone call during class time will be considered violating school electronic devices policy and subject to discipline.

Bethel High School Extracurricular Organizations, Activities, and Athletics:
Look for a current list of clubs on our school website, in our Main Office, or the Career Center.

Fall Sports:
Football, Girls Volleyball, Boys and Girls Cross-Country, Girls Soccer, Girls Swimming, Cheer

Winter Sports:
Boys and Girls Basketball, Boys and Girls Wrestling, Girls Bowling, Cheer

Spring Sports:
Baseball, Fastpitch, Boys and Girls Track & Field, Boys and Girls Tennis, Boys and Girls Golf, Boys Soccer