Thompson’s Parent Involvement Plan

The goal for all Bethel School District students is to increase achievement and close learning gaps. We believe that it is critical to partner with parents to foster student success. Therefore, we support Epstein’s six types of parent involvement:

**Parenting**
Through family workshop activities

**Volunteering**
PTO, classroom volunteers

**Decision Making**
Site council meetings

**Communication**
Parent phone calls, quarterly progress reports and parent conferences.

**Learning at home**
Materials and information from family nights, Title I Parent events

**Collaborating with the community**
Bethel Family Summit

The Title I/LAP program primary focus for the 2016-17 school year is to increase parent involvement through the participation in parent conferences, family events, and other parent involvement activities.

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<th>NAME OF ACTIVITY</th>
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<tbody>
<tr>
<td>Sharing Decision Making</td>
<td>Planning, reviewing and adjusting the Title I/LAP Parent Involvement Plan. Distribution of plan to parents and posted on website.</td>
<td>September 22, 2016</td>
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**Planning:** *Our Parent Involvement committee includes teachers, parents, a parent liaison, social worker and administration. The committee helped in the creation of our PIP. We continue to seek out more input as new parents come on board and are inviting parents to join our committee. We will include contact information for interested parents through our Thompson Newsletter. Our initial meeting was held on September 22, 2016. The plan was sent out to committee members and other interested parents for review. A final revision and sign off was held on October 6, 2016.

**Reviewing & Adjusting:** *Parent Events will be debriefed within the committee meetings and the PIP will be reviewed in the Spring and adjusted as needed.

**Distribution:** Parents will be informed that the PIP is complete through Thompson’s website and our monthly Parent newsletter. |

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<tr>
<td></td>
<td>After each Family Event and April 27, 2016</td>
<td>November newsletter</td>
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<td><strong>Annual Meetings</strong></td>
<td><strong>Title I/LAP Annual Meeting and parents right to be involved in their child’s education.</strong> After gathering data and getting input from a series of meetings last year our administration held a “State of the School” meeting to discuss its implications and get input into our plan for the coming year. We shared the final “State of the School” presentation (from last year) on October 6th for parents to give further input. There is a plan to make our Indistar Plan easier to understand and once this document is made it will be shared at one on our Parent Involvement meetings. We will add a special invitation to our Thompson Newsletter inviting parents who are not on the committee to join us for these important conversations. A Notification of Service, the Parent Right Brochure, form 4130, a document explaining the Title I / LAP program at Thompson and a detachable form for communication is sent home with every Title I/ LAP student. Title I, Part A Program (1 in 3) paper is posted in three languages in our hallway. Our Open House was designed as a 4-hour event where families went to an NEU presentation, visited all specialists, the Title I/LAP room and had help in filling out pertinent forms. In every block parents learned that not only did they have a “right to be involved”, but that we want them to be involved.</td>
<td>June of 2016 and Fall of 2016</td>
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<td><strong>Shared Responsibility for High Student Academic Achievement</strong></td>
<td><strong>School and parents develop a school-parent-student compact that states the shared</strong> The Title I / LAP compact has Thompson’s 3 way commitment imbedded into the document. Every Thompson Tiger will be held accountable to understanding this commitment to one another. Title I / LAP students will be given the Title I / LAP compact upon entering our program. It will be discussed with students in small group and signed by both parents and students.</td>
<td>Fall 2016</td>
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## responsibility for student academic achievement

All students were visited by administration to discuss the true meaning of the student commitment which ties directly into the Title I / LAP compact. The signed commitment is displayed outside of every classroom.

Larger versions of these commitments can be found in the Title I/LAP hallway. A parent commitment is hanging in our foyer with an opportunity for it to be signed.

**September/October**

**2016-2017 school year**

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<td><strong>Review of Effectiveness</strong></td>
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| Parent opportunities for feedback and Annual Review Meeting | **A district survey will be sent out in April to gather data on the perceptions of parents as it pertains to Title I / LAP at Thompson.**  
  Thompson’s Parent Involvement committee has designed an online survey (hard copy also available) to seek understanding of the parents’ needs.  
  The Parent Involvement Committee meets one time a month and is open to all interested parents. We discuss/plan the current work and receive feedback around school programs. Parents will be invited to hear the State of the School presentations 3 more times this year with an opportunity to provide feedback. We will invite more parents, through Thompson’s Newsletter, to join the Parent Involvement committee on these special dates. | April 2017       |
<p>|                                              |                                                                                                                                                                                                                          | April 2017       |
|                                              |                                                                                                                                                                                                                          | 1st Thursday of every month, late start as needed, October 6th is first annual review meeting with parents.                                             |</p>
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<td><strong>Communication</strong></td>
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| Activities to communicate curriculum, assessment results and student growth. | Once the Title I / LAP department has invited children into the program we will send home the STAR Diagnostic Report and Dibels Parent Report to better inform parents of some of the assessment results. We will include an invite for Conference week to meet one on one for parents to see the curriculum, the level in which their child is learning (along with a recording form from an early lesson) and where we hope for them to finish the year. Curriculum will also be set up within our classroom for viewing. A winter progress report will be sent home in January letting parents know their students’ strengths and which areas of growth is needed in order for the students to gain proficiency. In the winter we will again send the Dibels Parent Report and STAR Diagnostic Report to show growth. We will invite them to meet us to discuss the scores further if they would like. Attached to the weekly work that is sent home from Title I / LAP is a note which includes an opportunity for 2 way communication. | Fall 2016  
Winter 2017  
2016-2017 school year. |
| **Partnership** |                          |                  |
| Providing full opportunities for participation by all parent groups. Activities to ensure effective involvement among parents and community to improve student academic achievement. | Parent, Volunteer, Community & Staff Coordinator is a key player in helping us bridge the gap and increasing opportunities for parents and helping to make volunteerism easier. We have two committees (Parent Involvement and Parent Development) this year specifically designed to increase involvement and growth with parents. The committees will plan events/trainings at a variety of times to meet the needs of differing families. All grade levels had a Fall Parent Night to discuss Academic Success at Thompson Elementary. | 2016-2017 school year  
2016-2017 school year  
Fall 2016 |
The Parent Involvement Committee will begin looking into implementing a Parent Academy where parents are teaching parents. (It is to be modeled after Mt Vernon’s SD Model)

Increase recognition and show appreciation throughout the year to our families through such things as: morning coffee and conversation and Grandparents Day. We are working on recognizing our volunteers monthly in a way that “reaches” them in a meaningful way.

Increase 2 way communication in our Parent-Teacher Conference through having 3 distinct parts: a time to ask open ended questions to parents, a time to show current work of students and a time for goal-setting.

2-way communication is happening through phone calls, emails, texting, scheduled (and unscheduled) visits. We also use the reader board, newsletters and website to distribute information. We actively are seeking emails to increase this opportunity.

Post large signage for events near parent pick up/drop off to remind parents of events.

Offer parents a subscription to our Home School Connection Newsletter to help families know how to help their children in reading, math and science.

As flyers come through our office for community based learning/tutoring opportunities we inform parents by posting flyers/sending messages. Recently a flyer was sent home with students for tutoring offered at a local church.

STEM 21st Century Grant (via Boys and Girls Club) is offered at Thompson. There is free after school tutoring available. Families will be informed of this opportunity through classroom teachers and flyers will be available in our front office.

The Parent Involvement Committee is involved in planning events such as: Open House with BBQ, Holiday Help, School Supply Give-Away, Multi-Cultural Event, Choco-Fest, Read Across America, Kindergarten Transition Night, Parent Nights at each grade level, Book Fair Night, Field Day, and all Assemblies (such as Veteran’s Day Assembly, Holiday Sing a Long).

Tiger Tuesdays is held weekly to recognize students who have met academic goals. ROAR assemblies focus on behavior that leads to student growth. Families are invited.

Fund raising events, such as McTeacher Night and Thompson’s Jog-a-thon, are held a few times throughout the year. Both provide plenty of opportunity for families to connect with staff and be actively involved.

Planning will begin in 2016-2017 school year

2016-2017 school year

Fall and Spring Conference

2016-2017 school year

2016-2017 school year

2016-2017 school year

2016-2017 school year

2016-2017 school year

2016-2017 school year

2016-2017 school year

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Starts October 2016

2016-2017 school year
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<td><strong>Parent Information Resource Center (PIRC)</strong></td>
<td><strong>Informing parents of the existence and purpose of the PIRC</strong>  &lt;br&gt;Inform parents of existence/purpose of <a href="http://www.nationalpirc.org">www.nationalpirc.org</a> through Thompson’s website and Thompson’s monthly newsletter.</td>
<td>2016-2017 school year</td>
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<td><strong>Accessibility</strong></td>
<td><strong>Opportunities for participation of parents with students with limited English proficiency, disabilities and/or migratory children</strong>  &lt;br&gt;Providing information and school reports in a format and to the extent practical in a language such parents can understand.</td>
<td>2016 - 2017 school year</td>
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As much as possible documents are being sent out in both English and Spanish. Some of these documents include: Parent Rights Brochure, Home School Connection, Title I / LAP Parent Notification of Services, exit letter, AR information, weekly note with information as to how to contact us, and LLI parent letters.

The Parent Rights document is posted in the hallway in English, Spanish and Russian.

Robocalls from our Principal are sent out in both English and Spanish.

Interpreters are available from Bethel School District upon request for any teacher-parent meeting and or parent event. We also have many bilingual staff able to communicate in English, Spanish, Russia, German and/or French.

Rosetta Stone is available for families to use to help improve English language skills.

Bethel School District has an ELL TOSA who is at our school 1 day a week and an ELL para who is here 5 days a week to help reach out to ELL families.
Family Involvement Budget Summary

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<td>Parents involved</td>
<td>The Title I / LAP budget was approved by the Parent Involvement Committee. Throughout the year as the budget is spent parents will be involved in the approval process.</td>
<td>2016-2017 school year</td>
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**ADOPTION**

This Thompson Parental Involvement Plan/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I/LAP program, as evidenced by meeting minutes. The Parent involvement Plan/Procedures were developed/revised by Thompson Elementary on October 6th, 2015 and will be in effect for the period of 2016-2017.

(Signature of Title I/LAP Teachers)

(Signature of Title I/LAP Teachers)

(Signature of Principal)

(Leadership Team members)

These parents were involved with the development of this document

(Parent Signatures)