Define behavior expectations; provide rationale for expectations. Model appropriate behavior; positive acknowledgement and feedback; monitor progress; reteach. Observe behavior, verbal and visual reminder of our expectations, coach students to make positive choices.

- **Minor (Brief/Low Intensity/Non-serious)**
  - Defiance/Disrespect
  - Disruption
  - Horseplay
  - Skipping Class/Tardy
  - Inappropriate Language
  - Inappropriate Content/Materials
  - Dress Code Violation
  - Technology Violation
  - Inappropriate Display of Affection
  - Forgery/Plagiarism/Cheating
  - Food or Drink
  - Refusing to work
  - Walking out of class *(Please contact the office so we can search for the student)*

- **Major (Serious/High Intensity)**
  - Report Immediately *(x5601)*
    - Threats
    - Fighting/Assault
    - Property Damage/Vandalism
    - Use/Possession of Tobacco, Drugs, Weapons, Alcohol, Combustibles
    - Inappropriate Location/Off Campus
    - Theft
    - Arson
  - Report within 24 hours
    - Gang Affiliation Display
    - Abusive Language
    - Harassment/Bullying
  - Repetitive
    - Defiance/Disrespect/Non-compliance
    - Disruption
    - Inappropriate language
    - Skipping Class/Tardy
    - Inappropriate Content/Materials
    - Forgery/Plagiarism/Cheating
    - Inappropriate Display of Affection

- **Staff Response**
  - Verbal Reminder, Coaching conversation
  - Minor
    - Is the behavior Major or Minor?
    - Major
      - Complete a Student Discipline Referral. For highlighted major incidents that need immediate response, call 5601 or press emergency call button.
  - Administrative Conference with Student and Family

- **Minor Response**
  - 1st Incident: Confer w/ student, Family Contacted
  - 2nd Incident: Confer w/ student, Family Contacted
  - 3rd Incident: Major Referral offense, Family Contacted
  - Teacher may request restorative conference at any stage

- **Major Response**
  - Consequence:
    - Detention, Thursday School, Community Service, In-School Suspension, Short-Term Suspension, Long-Term Suspension, Emergency Expulsion, Expulsion, Threat Assessment
  - Possible Behavior Support Plan and/or Staffing
  - Administrative Team Follows up with Staff