Bethel School District
Long Range Facilities Task Force - Housing our Students

Meeting Agenda

Meeting #3
5:30 – 7:30 PM, October 25, 2018
Pierce County Skills Center
16117 Canyon Rd E, Puyallup, WA 98375

Key questions to answer tonight
1. What do we know so far about:
   a. Change middle school to elementary school
   b. Partner with adjacent school district(s)
   c. Use parts of middle schools for elementary
   d. Turn all middle and elementary schools into K-8?
2. Is there additional information needed to fully consider these four options?
3. What are the pros and cons of these four options? How much capacity would these options provide? Would we recommend these as options to pursue?

Agenda

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<thead>
<tr>
<th>Time</th>
<th>Item</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>5:30 p.m.</td>
<td>Welcome and introductions&lt;br&gt;• Task Force introductions&lt;br&gt;• Overview of meeting agenda, objectives, materials, and ground rules</td>
<td>Penny Mabie, Facilitator</td>
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<tr>
<td>5:40 p.m.</td>
<td>Additional options for housing students: Change middle school to elementary school, Partner with adjacent school district(s); Use parts of middle schools for elementary; Turn all middle and elementary schools into K-8&lt;br&gt;• Review proposed options:&lt;br&gt;• Identify pros and cons for each option&lt;br&gt;• Discuss viability of recommending these options&lt;br&gt;• Determine whether to leave option behind, retain for further consideration without additional information, or seek further discussion and/or information about option</td>
<td>Outcome: Task Force members review each option, consider pros and cons, and determine if option should be retained for further consideration</td>
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<td>7:20 p.m.</td>
<td>Next Steps&lt;br&gt;• Review action items&lt;br&gt;• Next meeting, October 25, 2018, 5:30 to 7:30 p.m.</td>
<td>Penny Mabie</td>
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<td>7:30 p.m.</td>
<td>Adjourn</td>
<td></td>
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Meeting ground rules
- Start and end on time.
- Silence electronics.
- Ask questions of each other to gain clarity and understanding.
- Express yourself in terms of your personal preferences, interests and outcomes you wish to achieve.
- Listen respectfully, and try sincerely to understand the needs and interests of others.
- Come with curiosity and willingness to learn.

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