

Bethel School District

Long Range Facilities Task Force - *Housing our Students*



Meeting Agenda

Meeting #4

5:30 – 7:30 PM, Nov.15, 2018

Pierce County Skills Center

16117 Canyon Rd E, Puyallup, WA 98375

Key questions to answer tonight

1. What do we know so far about:
 - a. Turn all middle schools into grades 5-8
 - b. Turn all middle schools into grades 4-8
 - c. Repurpose commercial site
 - d. Close Elk Plain SOC & change to elementary
 - e. Double shifting options: A&B days (one group attends on A, the other on B)
2. Is there additional information needed to fully consider these options?
3. What are the pros and cons of these options? How much capacity would these options provide? Would we recommend these as options to pursue?

Agenda

Time	Item	Presenter(s)
5:30 p.m.	Welcome and introductions <ul style="list-style-type: none">• Task Force introductions• Overview of meeting agenda, objectives, materials, and ground rules• Update on phone call research progress	Penny Mabie, Facilitator
5:40 p.m.	Additional options for housing students: Turn all middle schools into grades 5-8 or 4-8; Repurpose a commercial site; Close Elk Plain SOC & change to an elementary school; Double shifting option – A&B days: <ul style="list-style-type: none">• Review proposed options• Identify pros and cons for each option• Discuss viability of recommending these options• Determine whether to leave option behind, retain for further consideration without additional information, or seek further discussion and/or information about option <p><i>Outcome: Task Force members review each option, consider pros and cons, and determine if option should be retained for further consideration</i></p>	
7:20 p.m.	Next Steps <ul style="list-style-type: none">• Review action items• Next meeting, November 15, 2018, 5:30 to 7:30 p.m.	Penny Mabie
7:30 p.m.	Adjourn	

Meeting ground rules

- Start and end on time.
- Silence electronics.
- Ask questions of each other to gain clarity and understanding.
- Express yourself in terms of your personal preferences, interests and outcomes you wish to achieve.
- Listen respectfully, and try sincerely to understand the needs and interests of others.
- Come with curiosity and willingness to learn.