

**Bethel School District**  
**Long Range Facilities Task Force – Housing our Students**



**Options / Model Worksheet**

Updated Draft: 12/07/18

Option / Model	Description	Potential capacity gained	Cost	Soonest implementation	Pros / Cons	Notes
Year-Round “Multi-Track” schools	Year-Round “Multi-Track” systems are used primarily to alleviate overcrowding in schools. They divide students and teachers into groups or tracks of approximately the same size. Each track is assigned its own schedule. Teachers and students who are assigned to the same track follow the same schedule and are in school and on vacation at the same time, like a “school-within-a-school.” Schools typically break teachers and students into four or five tracks.	School – specific	High school \$  Middle school \$  Elementary school \$			<ul style="list-style-type: none"> <li>Task Force discussed at 10/18 meeting</li> </ul>
		District-wide	District-wide \$			<ul style="list-style-type: none"> <li>Task Force discussed at 10/18 meeting</li> </ul>

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<b>Double Shifting</b>	Double Shifting is an approach that has been considered and used by developing nations as a solution to overcrowding in schools. The approach extends the hours of school operations and breaks the day into two instructional shifts. To meet the minimum instructional hours required by the State of Washington, each shift must be approximately 6 hours (excluding lunch) and run for 180 days out of the year.	School – specific	High school \$  Middle school \$  Elementary school \$			<ul style="list-style-type: none"> <li>Task Force discussed at 10/18 meeting</li> </ul>
		District-wide	District-wide \$			<ul style="list-style-type: none"> <li>Task Force discussed at 10/18 meeting</li> </ul>

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<b>Distance Learning</b>	Distance learning is typically used by non-traditional students. In this approach there is geographic separation between teachers and students during instruction. Various technologies are used to facilitate student-to-teacher and student-to-student communication.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<ul style="list-style-type: none"> <li>• Task Force discussed at 10/18 meeting and decided to keep option on the list</li> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ Past experiences with this model have been good</li> <li>○ Are middle/high school students self-driven enough for this model?</li> <li>○ District commented that this could be a voluntary option for parents</li> <li>○ Some students would thrive, and others would not</li> </ul> </li> </ul>
<b>Use Bethel Learning Center for Classroom Space</b>	The Bethel Learning Center, located across the street from Bethel Middle School, is an existing resource serving the Bethel area community. The building features three meeting spaces and a kitchen. Funding for the center has come from state and federal grants and community donations.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<p><b>REMOVED DURING 10/18 MEETING</b></p> <ul style="list-style-type: none"> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ Only provides three classrooms worth of space.</li> <li>○ Would require additional transportation,</li> <li>○ No food service would be available.</li> <li>○ The Bethel need is larger, and this option does not provide enough bang for the buck.</li> </ul> </li> </ul>

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<b>Explore Space at Local Colleges</b>	Bethel School District currently partners with local community and technical colleges for their 11th and 12th grade Running Start program. This option would look to community and technical colleges to offer additional classroom space for Bethel high school students.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<b>REMOVED DURING 10/18 MEETING</b> <ul style="list-style-type: none"> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ Local colleges are having capacity problems of their own</li> <li>○ Transportation would have to be provided</li> <li>○ Food service would be a challenge</li> <li>○ Enhancing the Running Start program would be good</li> </ul> </li> </ul>
<b>Change Middle School to Elementary School</b>	To create more capacity at the elementary level, one of Bethel's six middle schools would become an elementary school.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<ul style="list-style-type: none"> <li>• Task Force discussed at 10/25 meeting and decided to keep option on the list</li> <li>• Comments included               <ul style="list-style-type: none"> <li>○ More information is needed on which school(s) would be considered, transportation issues and what effect it would have on feeder system to middle/high schools</li> <li>○ More information is needed on how much capacity the district would gain from this option and for how long</li> <li>○ More information is needed on if a middle school building can be used for elementary students</li> </ul> </li> </ul>

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<b>Use Parts of Middle Schools for Elementary Schools</b>	To create more capacity at the elementary level, elementary school students would use select spaces at each of Bethel’s six middle schools.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<ul style="list-style-type: none"> <li>• Task Force discussed at 10/25 meeting and decided to keep option on the list</li> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ More information is needed on how much capacity there is in Bethel middle schools</li> <li>○ District needs to consider all elementary/middle school campuses, including Thompson/Spanaway.</li> </ul> </li> </ul>
<b>Partner with Adjacent School District</b>	This option explores if there is space at any of the schools in adjacent districts for Bethel elementary and/or high school students. Adjacent school districts to Bethel include: <ul style="list-style-type: none"> <li>• Clover Park</li> <li>• Yelm</li> <li>• Orting</li> <li>• Puyallup</li> <li>• Franklin Pierce</li> <li>• Eatonville</li> </ul>		High school \$  Middle school \$  Elementary school \$  District-wide \$			<p><b>REMOVED DURING 10/25 MEETING</b></p> <ul style="list-style-type: none"> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ It doesn’t make sense to consider this option if there are no districts that have space</li> </ul> </li> </ul>

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<b>Turn All Middle Schools and Elementary Schools into K-8</b>	There are 16 elementary schools (K-5) and six middle schools (6-8) in Bethel School District. In this option all 22 schools would serve students from K-8 grade.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<ul style="list-style-type: none"> <li>• Task Force discussed at 10/25 meeting and decided to keep option on the list</li> <li>• Task Force requested informational calls be done to explore this option further</li> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ More information is needed on potential transportation issues</li> <li>○ More information is needed on potential staffing issues</li> <li>○ More information is needed on how this would work with the feeder system to high schools</li> </ul> </li> </ul>
<b>Turn All Middle Schools into 5-8 and All Elementary Schools into K-4</b>	In this option Bethel School District's six middle schools (6-8) would change to 5-8 and 16 elementary schools (K-5) would change to K-4 to create capacity at the elementary school level.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<ul style="list-style-type: none"> <li>• Task Force discussed at 11/15 meeting and decided to keep option on the list</li> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ Task Force identified this a potential solution with good capacity gains.</li> <li>○ Concerns about mixing fifth graders with upper grade students.</li> </ul> </li> </ul>

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<b>Turn All Middle Schools into 4-8 and All Elementary schools into K-3</b>	In this option Bethel School District's six middle schools (6-8) would change to 4-8 and 16 elementary schools (K-5) would change to K-3 to create capacity at the elementary level.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<b>REMOVED DURING 11/15 MEETING</b> <ul style="list-style-type: none"> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ Would create immediate capacity issues at the middle schools, just moving the problem from one place to another.</li> <li>○ Concerns about mixing fourth graders with upper grade students.</li> </ul> </li> </ul>
<b>Re-Purpose a Commercial Site</b>	To create more capacity at the elementary and high school level, Bethel School District would re-purpose a commercial site for student use. This would involve leasing and remodeling a commercial space to either house students or administration functions to add capacity.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<b>REMOVED DURING 11/15 MEETING</b> <ul style="list-style-type: none"> <li>• Comments included:               <ul style="list-style-type: none"> <li>○ Task Force noted the cost of converting a commercial building to meet school standards was prohibitive</li> <li>○ Zoning changes would be very challenging (changing from commercial or industrial to school-allowable zone)</li> </ul> </li> </ul>

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<b>Close Elk Plain School of Choice and Change to Elementary School</b>	Elk Plain School of Choice is currently a K-8 school that offers exceptional arts programs to older students. To create more capacity at the elementary level across the district, Elk Plain would change to an elementary school (K-5) and middle school aged students would return to the Bethel middle school closest to them.		High school \$  Middle school \$  Elementary school \$  District-wide \$			<ul style="list-style-type: none"> <li>• Task Force discussed at 11/15 meeting and decided to keep option on the list</li> <li>• Comments included               <ul style="list-style-type: none"> <li>○ While many want to preserve the school of choice model, there was acknowledgment that adding the capacity was a positive step.</li> <li>○ Also mention of equity and availability of SOC for only part of the district population due to limited capacity in the program.</li> </ul> </li> </ul>
<b>A&amp;B Days (one group attends on A, the other on B)</b>	This approach is another way of approaching Double Shifting. In this model students attend school in two instructional shifts, as in the normal Double Shifting model. Instead of two daily shifts though, students attend school either on A days (e.g. Monday, Wednesday, Friday) or on B days (e.g. Tuesday, Thursday, Saturday). School days are even longer in an A/B day system to make up for the two missed days that students would have if they were going to school Monday through Friday.		High school \$  Middle school \$  Elementary school \$  District-wide \$			