

Bethel School District

Long Range Facilities Task Force - *Housing our Students*



Meeting Agenda

Meeting #7

5:30 – 7:30 PM, Jan. 31, 2019

Pierce County Skills Center

16117 Canyon Rd E, Puyallup, WA 98375

Key questions to answer tonight

1. How do combinations score when measured against phase 2 criteria?
2. What are the pros and cons of the combinations based on their criteria scores?
3. What should the Task Force recommend to the school board?
4. Is there additional information still needed?

Agenda

Time	Item	Presenter(s)
5:30 p.m.	Welcome and introductions <ul style="list-style-type: none">• Task Force introductions• Overview of meeting agenda, objectives, materials, and ground rules	Penny Mabie, Facilitator
5:40 p.m.	Meeting #6 review <ul style="list-style-type: none">• Review the outcomes from last meeting• Questions and discussion <p><i>Outcome: Task Force members understand and validate the outcomes from the last meeting.</i></p>	
5:50 p.m.	Discuss phase 2 criteria ratings <ul style="list-style-type: none">• Review Task Force criteria and selection process• Review and discuss ratings for combination options <p><i>Outcome: Task Force members understand phase 2 criteria and how each combination option measures against criteria.</i></p>	
6:10 p.m.	Recommendation discussion <ul style="list-style-type: none">• Small group discussion to identify preferred recommendation (30 min)• Report out and full group discussion to come to conceptual agreement on the recommendation for the school board (30 min)• Identify needs to fully describe recommendation (10 min) <p><i>Outcome: Task Force reaches conceptual agreement on their recommendation for the school board and the information needed to fully inform their decision.</i></p>	
7:20 p.m.	Next Steps <ul style="list-style-type: none">• Review action items• Next meeting, February 21, 2019, 5:30 to 7:30 p.m.	Penny Mabie
7:30 p.m.	Adjourn	

Meeting ground rules

- Start and end on time.
- Silence electronics.
- Ask questions of each other to gain clarity and understanding.
- Express yourself in terms of your personal preferences, interests and outcomes you wish to achieve.
- Listen respectfully, and try sincerely to understand the needs and interests of others.
- Come with curiosity and willingness to learn.