

# Bethel School District

## Long Range Facilities Task Force - *Housing our Students*



### Phase 1 Evaluation: Criteria Rating Definitions

Criteria	Definition
<b>Duration of solution</b>	Measures how long the proposed model solves Bethel's capacity problem.  <i>Short term</i> = 1 – 2 years, <i>Mid-term</i> = 3 - 4 years, <i>Long term</i> = 5+ years
<b>Capacity gained (e.g. % of problem solved)</b>	Measures how much capacity the proposed model provides.  <i>Low</i> = 0 – 10%, <i>Medium</i> = 10 – 25%, <i>High</i> = 25%
<b>Equity impacts</b>	Measures if there are equity impacts to using a proposed model (e.g. do all students have access to specialized classes, are all students equally impacted by the option, are options applied to all school categories (all HS, or all MS or all ES) in the district or only to certain schools?  <i>Low</i> = applied to all schools in the category, <i>High</i> = only applied to select schools, specialized classes, or other programs in the category
<b>Impacts to after-school/ extra-curricular activities</b>	Measures impacts to after-school and extra-curricular activities, such as sports programs or child care.  <i>Low</i> = students will have similar access as currently available, <i>Medium</i> = students are still able to engage in after-school/extra-curricular activities but participation may be inconvenient or require additional coordination and/or resources, <i>High</i> = lack of access to after-school/extra-curricular activities
<b>Safety impacts</b>	Measures impacts to student safety and health.  <i>Low</i> = little to no safety impacts, <i>Medium</i> = there are perceived safety concerns (older students going to school with younger students), <i>High</i> = there are major safety concerns (arriving or leaving school in the dark)
<b>Cost</b>	Measures the level of investment the district would need to make to implement option.  <i>Low</i> = option can be implemented with minimal cost to the district (\$0 - \$500,00), <i>Medium</i> = option can be implemented with reasonable cost to the district (\$500,001 - \$1,000,000), <i>High</i> = option would require significant cost to the district for implementation (\$1,000,001 or higher)
<b>Additional Resources Needed</b>	Measures if there are additional resources needed (e.g., teachers, bus drivers), beyond what the district currently has, to implement option.  <i>Low</i> = limited additional resources needed, <i>Medium</i> = moderate additional resources needed, <i>High</i> = significant additional resources needed

**Additional criteria will be used to further narrow options during meeting #7 on January 31, 2019**

**These include:** Impacts to special programs; feasibility of transportation; impacts to academics, staff impacts (e.g. professional development); use of common area space; Home life impacts, Before/after school impacts; impacts to curriculum; contract/negotiation impacts; impacts to district reputation; ease of implementation