

SCHOOL-PARENT-STUDENT COMPACT

This compact is in effect during school year 2019-2020.



The Thompson Title I / LAP team and the parents of the students participating in activities, services, and programs funded by Title I, Part A/LAP of the Elementary and Secondary Education Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Student Responsibilities:

As a Proud Thompson Tiger, I will ...

ROAR

R - Be Respectful

O - Be On Task

A - Be Always Safe

R - Be Responsible



SHOW GRIT

G - Achieve Goals

R - Readily Learn

I - Improve Steadily

T - Total Commitment to Learning

Student Signature

Date

Parent Responsibilities

As a Proud Thompson Family, we will...

- Be active participants in our children's education both at home and at school.
- Accept no limits on the potential of our children.
- Ensure our children are on time and prepared for school each day.
- Communicate with teachers and staff to help our children reach their academic potential.

Parent Signature

Date

The Staff of Thompson Elementary believes that... *Every Student, without excuse and without exception, will demonstrate proficiency in reading, writing, mathematics and science or meet their IEP goals.*

Staff Signature

Date

As a Proud Thompson Title 1/LAP Staff, we will...

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Provide Title 1/LAP students small group instruction for 30 - 45 minutes a day to qualifying students, using the research based curriculum called *Leveled Literacy Intervention*
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
 - Attend fall conferences and be available for spring conferences
 - Be available at alternate times to meet at parents' request
- 3. Provide parents with frequent reports on their children's progress.**
 - Send student progress reports home twice a year
 - Send reading assessments home as they are completed with a parent note
- 4. Provide parents reasonable access to Title I/ LAP staff.**
 - Provide emails/phone number on all documentation sent home to parents: nbraxton@bethelsd.org or dschmidt@bethelsd.org or 683-5831.
 - Provide access to Title/LAP staff during our open house and by request
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Work with our Parent Volunteer Coordinator, Patricia Donovan (683-5867) or pdonovan@bethelsd.org to provide volunteer opportunities, such as school-wide testing, take home reading, day/ evening Title/LAP sponsored school events and Parent Involvement Committee.