

# ROY ELEMENTARY SCHOOL 2014/15 Annual Report



## Building Quick Facts

Principal  
David Cordell

Assoc. Administrator  
Amy Adamski

Secretary  
Sue Erb

Year Built/Modified  
1937/1988, 1995

Square Footage  
34,663

Enrollment  
275 students

Notable  
Four additional portables on-site to help support the school and the old gym for PE classes

**Roy Elementary School**  
340 Peterson Street South  
Roy, WA 98580  
253.683.5100

[www.bethelsd.org/res](http://www.bethelsd.org/res)

## WHAT MAKES ROY SPECIAL

- We are a No Excuses University!
- Our school-wide Title 1 reading program, LLI (Leveled Literacy Intervention), Accelerated Reader, STAR, DIBELS, and MAP help us monitor student growth in reading.
- Our safe, pleasant, and productive school environment is built around the Safe and Civil Schools program
- We are located in the only city in the Bethel School District boundary. We have a great working relationship with our local police department who help with RED Ribbon Week to promote healthy lifestyles
- We provide select choir and orchestra for our 4th-5th grade students and band for 5th grade students. More than 60 percent of our students participate in band each year.
- As a small school, we know our students and families well and strive to work closely together with them
- We provide three full-day sessions of kindergarten classes

## OUR MISSION

Continuous growth in student achievement has been the hallmark of our school. Staff meeting time is devoted to improve and refine our instruction and materials. We use a systematic approach to teaching students appropriate behavior and self-discipline. We also try to foster cooperation, respect, safety, and excellence through our building-wide expectations.

## PARENTS & COMMUNITY

Together with the city and community, we participate in Red Ribbon Week and the Roy Pioneer Rodeo. We encourage parents and community members to volunteer at school and with our PTA. Please contact us if you are interested in volunteering. All prospective volunteers will need to fill out an application and submit to a background check.

We value our role as a community school. Our school building and grounds are shared with Bethel Recreation for after-school sports programs and we enjoy the support of the Puyallup Tribe, Department of Defense Education Activity, and Washington Musical Educators Association. Contact us for more information about building usage.

## RAISING STANDARDS

Mustang Mission - We are committed to creating a school where there are no limits to the academic and social successes of each student.

Mustang Goal - Every student, without exception or excuse, will be proficient or advanced in reading, writing, and math.

## TOP-NOTCH STAFF

RE has 22 classroom teachers, of which 21 teach core academic classes. They average 12.2 years of experience and 50 percent have a master's degree. One hundred percent of teachers at RE meet the ESEA highly qualified definition.

They are joined with wonderful support staff who have students' best interest in mind in all that they do.

## DEMOGRAPHICS

Ethnicity/Other	RE	District
American Indian/Alaska Native	0.4%	1.5%
Asian/Pacific Islander	1.8%	7.8%
Black	1.4%	8.2%
Hispanic	11.9%	15.1%
White	75.5%	58.4%
Multi-racial	9.0%	9.0%
Free & Reduced Lunch	56.7%	45.9%
Unexcused Absence Rate	0.1%	0.5%

## SCHOOL SUCCESS

RE is known for raising the bar in education, in and out of the classroom. Most recently, we received the 2012 Washington Achievement Award.

# ROY ELEMENTARY SCHOOL



The Bethel School District began participating in Smarter Balanced Testing in 2014. Below is a summary of the academic performance on all available SBA and EOC subject tests.

For additional information about school performance, visit [http://bethelsd.org/pages/bsd403/School\\_Board/Data\\_Dashboard](http://bethelsd.org/pages/bsd403/School_Board/Data_Dashboard) or <http://reportcard.ospi.k12.wa.us>.

## SBA ELA RESULTS

2014	RE	District	State
3rd	45.2%	47.0%	52.1%
4th	28.5%	52.6%	54.6%
5th	—	53.6%	57.6%

## SBA MATH RESULTS

2014	RE	District	State
3rd	61.9%	55.2%	56.7%
4th	32.6%	52.5%	54.0%
5th	—	44.6%	48.1%

## MSP SCIENCE RESULTS

5th Grade	RE	District	State
2015	—	59.3%	63.4%
2014	—	60.1%	66.8%
2013	52.0%	65.3%	66.6%

Roy Elementary School did not meet adequate yearly progress (AYP), as defined by the No Child Left Behind Act. Of the measured categories, the school met 53.8% of the required participation and proficiency goals in the areas of ELA, math and other indicators. The school is in Step 4 of School Improvement. Bethel School District is in Step 2 of School Improvement under AYP. To view school performance towards proficiency and participation goals, visit <http://reportcard.ospi.k12.wa.us/>.

AYP is determined primarily by year-to-year student performance on standardized tests. Each year individual schools and the school district must "raise the bar" in gradual increments. The goal is to have 100 percent of students achieve proficiency in each subject area.

## MORE INFORMATION: FACTS & FIGURES

### About the Bethel School District

The Bethel School District is a dynamic district that covers about 202 square miles in southeast Pierce County. Over 18,000 students attend the district's 17 elementary schools, six middle schools, three comprehensive high schools, one alternative high school, and online academy. In 2010, a skills center was built in partnership with six other districts.

Bethel has won numerous national awards in technology and communications, as well as state awards in professional development, energy conservation, and the arts.

### Budget information

In 2014-15, the district's General Fund budget was about \$200.7 million, which is approximately \$11,363 per student. Bethel's budget demonstrated a strong commitment to educational excellence. 71.2%

percent of the budget funded direct classroom support and another 24.6% went to indirect support. That means a total of 95.8% of expenditures supported classroom activities.

District revenues come from the state and federal governments as well as through local tax collections. The district also oversaw a Capital Projects Fund of \$37.6 million for construction, a Transportation Vehicle Fund budget of \$2 million for the purchase of buses and transportation equipment, a Debt Service Fund of \$17.5 million for the purpose of paying principal and interest on voter approved bonds, and \$4.7 million in Associated Student Body funds, which support student activities.

Staff and resources are allocated each year based on the number of students and the types of programs, located at the school. More information about district budgets can be found on the district website.

### Total Expenditures: \$11,363/student

- Benefits: 20.5%
- Classified Salaries: 16.0%
- Purchased Services: 12.8%
- Supplies: 9.4%
- Capital Outlay: 0.2%
- Travel: 0.3%



### General Fund Revenues: \$200,705,220

- Taxes: 18%
- Federal: 10%
- Other: 2%

